

Newsletter
Friday 11th August 2023



Kia ora koutou

I hope this newsletter finds you and your whanau well.

Everyday I feel privileged to work in such an amazing school and community. Our tamariki are simply 'awesome' and it is so rewarding to see them embrace what GIS has to offer and thrive in our environment. Our staff work so hard to provide authentic and engaging learning opportunities for their learners, and I thank them on behalf of the community.

A focus this term is enrolments for 2024 and letting the community know what we have to offer. On Tuesday 8th August, we hosted our annual Open Evening for Year 6 students and parents. We had an excellent turn out and were very excited to share the wide variety of programmes on offer at GIS. I was very impressed with our current students who attended and showcased these amazing programmes. They were great ambassadors for our school and really demonstrated that they are inspired, challenged and empowered learners who live by our core values of respect, responsibility, resilience and relationships. Thank you to all the students and staff that made this event a success.

Have a great weekend.

Ngā mihi nui

Mark Whitford (Principal/Tumuaki)

Message from Mrs Stevenson

Kia ora koutou,

Over the last fortnight our value focus has been "relationships". Building relationships is crucial for young adolescents as it plays a significant role in their social, emotional, and cognitive development. During this critical stage of life, young adolescents are navigating their identities, forming values, and learning to interact with others outside their immediate family. Here are some key reasons why building relationships is essential for young adolescents:

- 1. Social skills development: Interacting with peers and adults allows young adolescents to develop essential social skills such as communication, empathy, cooperation, and conflict resolution. These skills are crucial for establishing healthy relationships throughout their lives.
- 2. Emotional well-being: Positive relationships provide emotional support and a sense of belonging, which are vital for emotional well-being. Adolescents who feel connected to others are less likely to experience feelings of loneliness, anxiety, or depression.
- 3. Identity formation: Relationships outside the family help young adolescents shape their identities. Through interactions with peers and mentors, they learn more about their interests, strengths, and weaknesses, contributing to the formation of their self-concept.
- 4. Peer influence: Adolescents are heavily influenced by their peers. Building positive relationships with friends who engage in healthy behaviors can have a positive impact on decision-making and overall well-being.

Positive relationships contribute to their emotional well-being, social development, academic success, and long-term happiness. Parents, educators, and other caregivers play a crucial role in supporting young adolescents in developing these important connections. Ngā mihi





Message from Mr Allison

Kia Ora Koutou,

It's been fantastic to see such high levels of engagement from our tamariki and community as we near the half-way mark of term three. This term has been full of opportunities to connect and celebrate our culture and achievements.

Some of the highlights of this term include the Matariki breakfast, the learning conferences, and the Matariki kapa haka festival. We have also had open evenings, school tours, school sports, and several zone days that allowed us to compete against other intermediate schools. We are pleased to be able to provide these experiences and are grateful for the support we received from those who helped make them a success.

We have many more exciting events and activities planned for the rest of the term, such as the Epro 8 challenge, the ICAS assessments, the transition visits for our incoming year 6 students, and Matamata sports camp. We will also be entering teams in basketball, rugby league, gymnastics zone days, and other sporting events. We are looking forward to these opportunities and the learning they will bring.

Our learner profile focus for the next two weeks is "Life long learner". This is a crucial skill for our students to develop as they prepare for their future. Being a life long learner means being curious, adaptable, resilient, and open-minded. It means seeking and taking on learning opportunities that come our way in all aspects of life.

We are proud of our tamariki for their enthusiasm and commitment to their learning. I am looking foward to seeing their continued success for the rest of term 2.

Ngā mihi nui

Celebrating Student Success

Congratulations to the following students who were recognised at our assembly this week for working collaboratively.

Darien	Avi	Riley	Kurt	Jadean
Abbigail	Lisa	Merlin	Rebecca	Abbigail
Fletcher	Luka	Angela	Ayden	Summer
Michael	Ngakau	Leon	Мара	Wian
Asher	Ava	Alexander	Steven	Cris
Yahya	Deve	Jenny	Elsie	James
Rich	Aiden	Bruna	Reza	Lily Rose
lsaac	Kaya	Reid	Amelia	Aria
Braydon	Nevaeh	Khejil	Liya	Georgia
Raphael	Aser	Yuni	Jaydah	Lexie
Akiah	Dyarenz	Ezekiel	Elsie	Sierra
Jessica	Shenuka	Lily	Charlotte	
Charlene	Jamen	Jackson	Alayna	

Honours Roll -Week 4

This week we re-introduced our school Honours Roll. This will happen each week when teachers will send students to see the school leadership team. They will be recognised for producing a piece of great work, achieving success with their goals, or working incredibly hard.

Congratulations to these students who were on the Honours Roll for outstanding effort and achievement in class.

Liana R1	Phoebe R1	Amber R2	Lee R2	Claire R4
Shaun R4	Terelle R5	Raashi R5	James R7	Mario R7
Khyzzl R9	Pippa R9	Czaneeka R10	Nishtha R10	Hailey R11
Aiden R11	Jerry R 11	Madie R11	Nandini R13	Divit R13
Kaylin R32	Leen R32			

Open Evening

On the 8th of August, our school had an open Evening for the year 6 students and their families. Prefects and some other students showed them around the school and all the opportunity that GIS has to offer.



Journalist: Nylah

Matariki Festival

It was great to be a part of the Kaipatiki kahui ako Matariki festival. We were excited to see the other local schools perform and felt proud of how well Te Mahi Tahi performed. Thank you to Matua Anthony and Whaea Irene for their effort in preparing for this exciting opportunity!



Abbigail, Sapphire, Kasilita, Amber, Misiana. Katelyn, Nylah Arie, Colleen, Stefan, Princess, Leihla, Aadvay, Lisa, Vivian, Cate, Yoana, Abrielle, Joy, Aurelia, Kayla, Lachlan, Heather, Amelia, O'Shea, Mele'ofa, Poppy, Maddy, Jess, Olivia, Kaylee, Erana, Skylah, Kasey, Eden, Cali, Pippa, Geneva, Ellamei, Grace, Isra, Nataliya, Olivia, Jaydah, Abhay, Jenny, Diana, Ava, Gauri, Ngakau, Fuli, Baile, Jovana, Liya, Manna, Irie, Samantha, Jayden, Jhyrnne, Rosheen, Xian, Navaeh, Laura, TJ, Nandini, Wian, Kasey, Christian, Juliet, Leen, Georgia, Dorothy, Maddie, Elsie, Indie, Merlin, Frecilla, Blake.

Journalists: Bruna and Phoebe

Netball Zone Day

Overall it was a good day of netball played by our four outstanding GIS teams along with the beautiful weather throughout the games played. Such spectacular sportsmanship and teamwork were displayed during all of the matches. Although not all games were won, they consistently showed the 4 R's and our GIS values. For the games they won, they presented immaculate shots with great chemistry and gritty defense.



Brailee, Caysen, King, Petrick, Leo, Terrelle, Cooper, Aisake, Braydon, Fletcher, Ethan, Ezra, Corey, Will, Zandre, Jarryd and Joseph, Kayleigh, Sadie, Jorja, Sierra, Lisa, Charlotte, Olivia, Nashaia, Georgia, Edith, Charlee, Annie, Hirundi, Faith, Lusiola, Emily and Bryah.

Journalists: Terrence and Mark

Cross Country Zone Day

On 9th of August At Sanders Reserve, G.I.S students participated in the cross country zone day. It was a nice day until the rain had hit us! Impressively, 2 of our students got into the top 10 and will be competing at the Auckland Champs! Well done Olivia and Kayleigh!



Olivia.B, Sapphire, Aria, Heather, Charlee, Annie, Geneva, Pippa, Hirundi, Jenny, Diana, Patrick, Johji, Lui, Luca, Jono, Kyle, Ivan, Reid, Will, Fletcher, Kayleigh, Jorja, May, Aurelia, Olivia.S, Maddy, Sierra, Charlene, Zoe, Zuri, Michael, Isaac, Abhay, Vhaugn, Coben, Davi, Kurt, Lachlan, and Klowe.

Journalists: Arie and Misiana

New Cyber Security

From Monday 14th August, Glenfield Intermediate School will be implementing additional safeguarding and monitoring technology on school-issued devices and school-issued Google accounts. This is being implemented to help keep your child safer online while they are at school and to ensure they are using their devices as best as possible to support their learning.

If your child uses a school device or school google account, the school will be able to monitor their activity to support them better.

The school is responsible for its devices, networks and Google accounts. If a school-issued Google account is used to sign into Chrome on a personal Chromebook we will also be monitoring the activity within that Chrome session. Students need to be especially aware of this when they are not at school. Because it is a school Google account, we need to ensure it is used safely.

Importantly for BYOD, the technology being used will only monitor activity within the Chrome/Chromebook session signed in with the school Google account. The technology cannot monitor activity beyond the school account's Chrome session. Therefore, if your child is undertaking personal activities outside of school time, they should not use the school Google account to do so. Use a personal Google account to sign into. That is your whānau's responsibility to manage.

If you have any questions or concerns on the monitoring and safeguarding technology we are using, please see www.linewize.io/legal or contact the school office.



Sports Results





Hockey

WON 5-4

LOST 1-0

Waterpolo

WON 12-6

WON 17-3

Year 7 Netball results 01/08/23		Year 8 Netball results 03/08/23		
Glenfield Year 7 Team 1	Glenfield Year 7 Team 2	Glenfield Year 8 Team 1	Glenfield Year 8 Team 2	Glenfield Year 8 Team 3
Win 11-5	Win 18-9	Loss 19-8	Win 12-8	Win 16-12

Year 7 Netball results		Year 8 Netball results		
08/08/23		10/08/23		
Glenfield Year 7	Glenfield Year 7	Glenfield Year 8	Glenfield Year 8	Glenfield Year 8
Team 1	Team 2	Team 1	Team 2	Team 3
No Game	No Game	No Game	No Game	No Game



Enrolments 2024

Transition for new students starting 2024

We have begun our 'transition' process for our Year 6 prospective students and their parents.

If you are enrolling another child, or have neighbours / whanau that are looking to enrol a child at intermediate for 2024, please contact the school office for tour or enrolment details.

You can enrol your year 6 child at GIS via this link

OUT OF ZONE ENROLMENTS CLOSE ON 30th August 2023.

Glenfield College is now open for 2024 enrolments, you can enrol your year 8 student online via this link

https://portal.gc.ac.nz/index.php/enrolment



Notices

Glenfield College is currently engaging with the Ministry of Education, along with other schools on the North Shore, as they implement a school zone. With increasing roll growth, this is an opportunity to continue to grow while also fulfilling their promise to serve our community.

Please see the information below from the Ministry of Education regarding the proposed zone.

If you have any queries, please do not hesitate to contact the Principal via his EA, Gillian Hayward - g.hayward@gc.ac.nz.





Glenfield College Enrolment Scheme

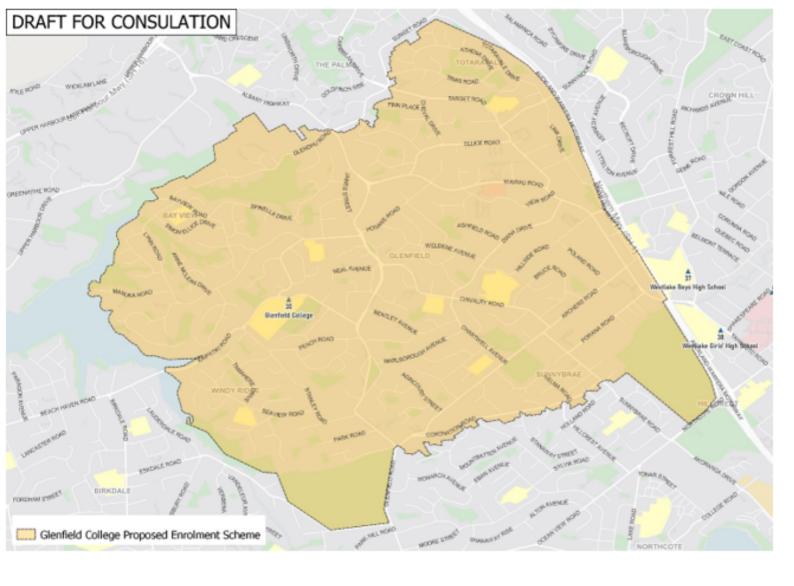
Overview - what is happening?

The Ministry of Education is proposing an enrolment scheme for Glenfield College, which will be in effect for the beginning of term 2 in 2024. Having an enrolment scheme in place will ensure the School Board has a fair and transparent mechanism to manage the roll as it grows. Children that live within this area will have entitlement to enrol at Lincoln Heights School. The home zone area is shown on the map below and includes:

Starting at the intersection of Glendhu Road and Sunset Road, travel east along Sunset Road (excluded, Highgrove Lane excluded) towards State Highway 1. Follow State Highway 1 (streets west of the highway included) south towards Northcote Road. Travel southwest along Northcote Road (excluded) towards Sunnybrae Road. Travel northwest along Sunnybrae Road (addresses 70,99 and below excluded, streets below Benders Avenue also excluded) to Coronation Road. Travel west along Coronation Road to Glenfield Road. Follow Glenfield Road south (272-618, 275-641 included, Eskdale Road excluded) and then southwest around Birkenhead Domain, through Eskdale Bush Scenic Reserve and Lauderdale Reserve towards the coastline. Follow the coastline north and then east along the back of Glendhu Road properties back to the starting point.

All residential addresses on included sides of boundary roads and all no exit roads off included sides of boundary roads are included in the zone unless otherwise stated.

All no exit roads within the boundaries described above are included in the zone unless otherwise stated.



What does this mean for my family?

If you live in the proposed enrolment scheme home area for Glenfield College, you will be entitled to enrol your child at the school. This entitlement applies to new students starting school, as well as any intermediate school aged children currently attending another school in the area.

Families who live outside the proposed enrolment scheme home zone do not have entitlement to enrol and could only attend if the school planned to enrol any out of zone students. The enrolment scheme will establish the process for this, and places will only be available if the School Board considers it has the capacity to allow for this. Further information about whether any out of zone places will be made available will be made later in 2023.

Consultation process and timeline

The Ministry of Education is currently undertaking consultation about the proposed changes and new enrolment schemes. You can have your say by:

https://consultation.education.govt.nz/education/glenfield-college-enrolment-scheme Emailing auckland.enrolmentschemes@education.govt.nz if you have further questions or comments. The Ministry will consider all feedback and liaise with the Board before making a final decision. The new schemes and changes will come into effect for the beginning of Term 2 2024.