



Newsletter

Friday 28th July 2023



Message from the Principal *Mark Whitford*

Kia ora koutou

I hope this message find you all well.

The term has started with a very busy two weeks which has included Matariki Breakfast, girls and boys netball zone day, the Year 8 visit to Glenfield College, parent/student learning conferences and today we participated at the Kaipātiki Kāhui Ako Matariki Festival. I am so proud to be the principal of GIS as we see our tamariki thrive and succeed across so many different activities.

Things do not slow down with a packed term 3 ahead and a number of big events including our Open Evening (week 4), school tours, transition week for year 6 students, bandquest, and 'Sports Camp' in Matamata in the last week of term. I am looking forward to seeing the many student successes over the coming term.

It was nice to see many of you at our parent learning conferences held this week. As a school we are always striving to get parents involved with their child's learning and visiting the school regularly is one way. Another way is discussing learning at home. Students have set new goals for Term 3 based on their reports and also the feedback given at parent learning conferences. Please ask your child what their learning goals are for the rest of 2023 and how you can help them at home.

Enrolments for 2024 have started coming in so if you or your whānau have tamariki planning to attend GIS, please complete the enrolment process as soon as possible. This is particularly important for out of zone families. If you have questions regarding this, please contact the school office.

Ngā mihi nui

Mark Whitford (Principal/Tumuaki)

Message from Mrs Stevenson

The value we are focusing on at the start of term 3 is "Responsibility". We believe that fostering a sense of responsibility among our students is vital for their personal growth and achievements. There are many aspects that 'Responsibility' can take but below are a few that are important for students.

Organisational Skills: By staying organised, students can reduce stress and maintain a healthy balance between academics and extracurricular activities. Coming to school with all of the equipment they will need for the day and packing their own lunch are small steps students can take.

Academic Accountability: Students understand the value of their education and take ownership of their learning journey. The learning conferences held this week exemplifies this.

Decision-making and Consequences: Being responsible involves making thoughtful decisions and understanding the consequences of their actions. Responsible students consider the impact of their choices on themselves and others.

As we a school we want to work together to nurture and encourage responsibility in our students, helping them become well-rounded individuals and be better equipped to handle life's challenges and contribute positively to the world around them.



Message from Mr Allison

Kia Ora Koutou and welcome back to term 3! I am thrilled with the excellent start to the term that our ākonga (students) have had and the way that they have been engaged in their learning. The learning conferences this week provided a wonderful opportunity for you and your child to connect with their teacher and celebrate the progress made so far this year. If you weren't able to schedule a meeting with your child's teacher, feel free to get in touch with them to arrange another suitable time, should you wish to do so.

Our learner profile focus for the first two weeks of this term has been 'Works Collaboratively'. This ties in nicely with our learning context for the term which is 'Rule the School!' Successful collaboration demands considerable effort from our learners, but developing the right skills can help develop a thriving collaborative environment. Here are some key skills that support collaboration and some ways we can encourage collective growth in our tamariki:

Open-mindedness: Emphasising the significance of being receptive to and embracing new ideas is crucial for effective collaboration. How can we model conversations for our adolescents that demonstrate this open-minded approach?

Effective communication: An essential aspect of this skill is active listening. Encouraging adolescents to practice paraphrasing and revoicing can significantly enhance their communication abilities.

Adaptability: Collaboration often involves dynamic situations where plans may change. Cultivating adaptability requires practice rather than mere instruction. How can we provide our adolescents with opportunities to manage the emotions, such as frustration or anxiety, that may arise from unexpected changes?

Debating: Adolescents sometimes confuse debating with arguing. It's essential to clarify that in a debate, one remains open to having their perspective changed based on strong evidence. Debates should always remain on point, productive, and respectful. How can we create opportunities for our adolescents to engage in discussions and debates that revolve around issues important to them, promoting respectful dialogue?

Together, by focusing on and nurturing these key skills, we can develop a collaborative learning environment that empowers our adolescents to work well with others, laying a strong foundation for their future success.



Celebrating Student Success

Congratulations to the following students who were recognised at our assembly this week for working collaboratively.

John - Y8	Dia - Y8	Clair - Y8	Zoey - Y7
Emily - Y7	Jonathan - Y7	Laith - Y8	Vivian - Y8
Alicia - Y8	Chloe - Y8	Eddrick - Y8	Angel - Y8
Mario - Y7	Dominic - Y8	Jaydah - Y8	Thomas - Y8
Jerrell - Y8	Ezekiel - Y8	Joshua - Y8	Jerome - Y8
Davi - Y8	Tina - Y7	Siwon - Y8	Ian - Y7
Eshaan - Y7	King - Y8	Jake - Y7	Michael - Y8
Jiayi - Y7	Yonal - Y7	Arianne - Y8	Skyla - Y8
Aiden - Y8	Jin Hao - Y7	Olivia - Y7	Poorv - Y7
Sydney - Y7	Kaylee - Y8	Nicholas - Y8	Sofia - Y8
Liya - Y8	Ellamei - Y8	Frecilla - Y8	Sadie - Y8
Kasilita - Y8	Dionne - Y8	Danica - Y8	Amelia - Y7
Ingio - Y7	Sebastian - Y7	Phoebe - Y7	Yoana - Y7

Enrolments 2024

Transition for new students starting 2024

We have begun our 'transition' process for our Year 6 prospective students and their parents.

We have our annual Open Evening on Tuesday 8th August and school tours on 7th, 8th and 9th August. For more information, please contact the school office.

If you are enrolling another child, or have neighbours / whanau that are looking to enrol a child at intermediate for 2024, please contact the school office for tour or enrolment details.

You can enrol your year 6 child at GIS via this [link](#)

OUT OF ZONE ENROLMENTS CLOSE ON 30th August 2023.

Glenfield College is now open for 2024 enrolments, you can enrol your year 8 student online via this link

<https://portal.gc.ac.nz/index.php/enrolment>



Sports Results



Hockey

18th July - WIN

25th July - DRAW

Waterpolo

No Game

WIN 6-2



Year 7 Netball results 18/07/23

Glenfield Year 7 Team 1	Glenfield Year 7 Team 2	Glenfield Year 8 Team 1	Glenfield Year 8 Team 2	Glenfield Year 8 Team 3
Loss 13-10	Loss 24-3	Loss 21-17	Win 12-7	WBD

Year 8 Netball results 20/07/23

Year 7 Netball results 25/07/23

Glenfield Year 7 Team 1	Glenfield Year 7 Team 2	Glenfield Year 8 Team 1	Glenfield Year 8 Team 2	Glenfield Year 8 Team 3
Loss 22-13	Win 10-6	Win 20-17	Loss 15-10	Win 25-4

Year 8 Netball results 27/07/23

Toi Wearable Arts June 2023

Twenty talented students spent the past two terms working tirelessly on some amazing projects for the Showquest toi wearable arts competition. Their final performance was the last day of Term 2 and was an amazing display of their creativity and dedication. Everyone should be very proud of their work. Special mention to Poppy and Heather who received an outstanding stage presence award for their dragon costume 'Munchy'



Sapphire, Abbigail, Poppy, Heather, Olive, Angel, Jorja, Ethan, Olivia, Charlee, Olivia, Isra, Lisa, Ava, Edith, Harini, Merlin, Nicole, Maddie, Georgia, Dorothy

MATARIKI

Breakfast



On the 19th of May, Glenfield Intermediate held a Matariki breakfast. Over 200 students brought their families and enjoyed a huge home-made breakfast made by the teachers. Before we ate, our kapa haka group performed Ka Pioioi and Toihamai.



Photographers: Will and Mere,
journalists: Elsie and Elyse

Notices



Tuesday 1st August is World Scout Scarf Day. We are inviting any current or past Scout's to wear their scarves to celebrate.



Watercare are completing improvements to the water supply in Bruce Road during July and August.

This shouldn't affect Chivalry Road traffic but please be aware that Bruce Road may have some disruption.

Tickets available from July 15th through www.ticketmaster.co.nz or www.aucklandlive.co.nz



Patricia Rowley Dance Studio Inc. Theatrical Dance North Shore

presents...

VARIETY DANCE SHOW 2023



6th August



Bruce Mason Centre Takapuna



4:30pm

Keeping Ourselves Safe

During term 3 we will be teaching the personal safety programme **Keeping Ourselves Safe (KOS)**. Keeping Ourselves Safe has been designed to give students the skills to cope in situations involving abuse.

It has three overall aims:

- to develop and strengthen children's skills to keep themselves safe with other people, both online and face to face
- to support and encourage abused children to get help from caring adults
- to make teachers and parents and caregivers more aware of the need to keep children safe from abuse by adults or other children.

A parent and caregiver meeting will be held on **Wednesday 9th 5.30 - 6.30 in the staffroom**

Our School Community Officer, Louise Nicholas will be facilitating this session.

If you would like to attend please email stevenson@glenfieldint.school.nz and indicate how many people will be attending.