



GLENFIELD

INTERMEDIATE

EST. 1972

Prospectus

A photograph of Principal Mark Whitford, a man in a blue suit and red tie, smiling and gesturing while talking to a group of students in school uniforms. They are outdoors, with greenery and a building in the background.

Welcome from the Principal/Tumuaki *Mark Whitford*

Welcome to Glenfield Intermediate, a school that understands the significance of the early adolescent years in shaping young minds. This transformative period is characterised by profound physical, social, emotional, and intellectual changes. As educators, we recognise the importance of tailoring our approach to meet the unique needs of our tamariki during this developmental stage.

Our vision at Glenfield Intermediate is to inspire, challenge, and empower our learners. We are committed to fostering personal excellence and enabling every student to succeed as individuals. To achieve this, we adopt a holistic approach that nurtures their academic, emotional, social, and cultural well-being. By forging positive relationships with our tamariki, our dedicated staff provides a supportive environment where they can explore their potential, develop vital skills, and thrive in an ever-changing world.

At the core of our educational philosophy are our values: Respect, Responsibility, Resilience, and Relationships. These values guide our interactions with students, staff, and the community. We foster a culture of **respect/maruwehi**, celebrating diversity and fostering empathy and understanding. We empower students to take ownership of their learning and actions, promoting **responsibility/noho haepapa**. Our safe and supportive environment cultivates **resilience/aumangea**, enabling students to overcome challenges and thrive. We prioritise positive **relationships/whanaungatanga** through open communication, empathy, and collaboration. Our goal is to create an inclusive, supportive, and empowering community.

Glenfield Intermediate also prides itself on providing an innovative learning programme and environment that engages and stimulates tamariki. We leverage a diverse range of available resources, ensuring our teaching methods inspire and challenge our learners. Through collaborative work and access to comprehensive resources, our tamariki are empowered to progress both academically and holistically.

We firmly believe that the home-school partnership plays a crucial role in the success of our tamariki. We invite you, as parents and caregivers, to actively participate in your child's two-year journey with us. By working together, we can navigate these rewarding times and provide the support needed for your child to flourish.

The entire staff at Glenfield Intermediate is eager to collaborate with you, meet the unique needs of your child, and make our community even stronger. So let's inspire, challenge, and empower our learners – together, we'll build a bright and promising future for your tamariki!



Our values

Respect - *Maruwehi*

Responsibility - *Noho Haepapa*

Resilience - *Aumangea*

Relationships - *Whanaungatanga*

Our vision

We inspire, challenge and empower our learners



Our Mission

We foster a safe, nurturing and diverse learning community where ākonga strive for personal growth in an ever changing world

ERO - Respectful learning relationships between students and teachers, provide learners with a sense of wellbeing, and valuing of their cultural and individual identities.

ERO - School achievement information shows that many students make accelerated rates of progress by the time they leave Glenfield Intermediate.

Learning and Progress

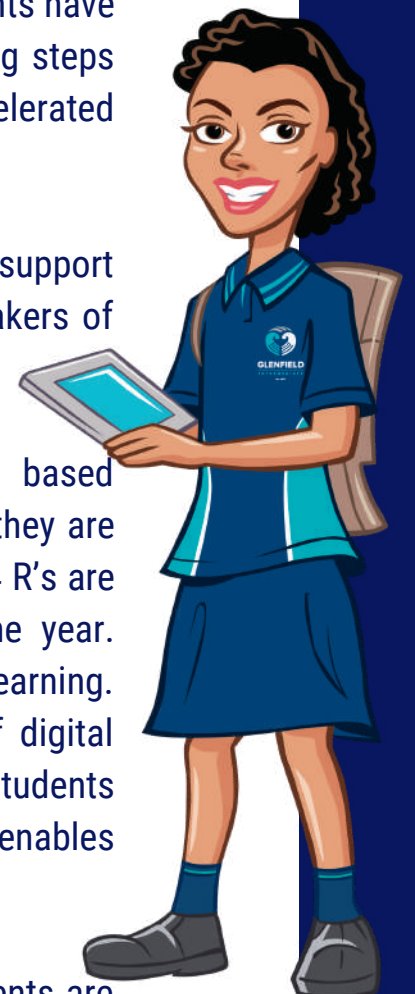


The Glenfield Intermediate curriculum provides all students with a range of innovative learning opportunities with a strong focus on high levels of progress to attain personal success. This is achieved by providing personalised learning programmes aimed at meeting the individual needs of all students. Students have agency over their learning and take ownership of what their next learning steps are and how they will progress. The students are very proud of the accelerated progress that they make during their time at our school.

'The Hub' is a designated learning space where ākonga receive academic support with a small group focus. This also includes our ESOL (English for Speakers of Other Languages) programme.

Glenfield Intermediate encourages deep learning through a context based curriculum. Mathematics and literacy skills are taught independently as they are the foundation of the learning that occurs at Glenfield Intermediate. Our 4 R's are targeted within each context and reinforced continually throughout the year. Digital technologies are used to support authentic and collaborative learning. Glenfield Intermediate provides all students with access to a range of digital technologies to personalise and support their learning. Sharing of students learning occurs in many and varied ways throughout the year. This enables parents to be informed and involved in their child's learning journey.

BYOD: Students are able to bring a mobile digital device to school. Students are encouraged to use their own device to support learning in the classroom and at home. While at school the internet and the school's online environment can be accessed via the schools WiFi system.



Positive Culture for Learning

ERO - A positive school culture that enables students to be confident and independent learners.



At Glenfield Intermediate we promote a school culture where positive behaviour and learning thrive. We achieve this by explicitly teaching students what is expected in all facets of school life. This programme is based around our 4 R's (**R**espect/Maruwehi, **R**esponsibility/Noho Haepapa, **R**esilience/Aumangea and **R**elationships/Whanaungatanga).



Key strategies used:

- Teaching values and appropriate behaviour as a part of the curriculum
- A consistent approach to dealing with student behaviour whilst recognising individual student needs
- A focus on positive incentives including: STAR Cards, Badges, Principal's Honours Roll, and Principal Certificates
- Fostering 'student agency' by encouraging students to take ownership and make decisions around the school



Specialist Teaching



At Glenfield Intermediate we offer a specialist programme based around The Arts, Science and Technology learning areas.

The vision of The Arts is to provide learning opportunities for all students through each of the disciplines: Music, Drama, Dance and Visual Art. Through movement, music and image, The Arts transform student's creative ideas into expressive works that communicate meaning.

The aim of 'Technology Education' is for students to develop a broad technological literacy that will equip them to participate in society as informed citizens and give them access to a vast number of technology related careers. They will learn practical skills as they develop models, products and systems. Glenfield Intermediate provides a range of technologies for students including Digital Media (in our TV studio), Food and Design Technology and Hard Materials.



The focus of our Science programme is for students to investigate, understand, and explain our world and the wider universe. It involves generating and testing ideas, gathering evidence – including by making observations, carrying out investigations and modelling, and communicating.

As part of our **Semi Specialist** programme, all students will learn a second language.



ERO - Students experience success through inclusive class programmes and the provision of specialist teaching programmes.

Gifted and Talented

ERO - The school curriculum is integrated, and clearly focused on effective teaching and learning.

We offer a range of gifted and talented programmes at Glenfield Intermediate. We encourage our students to achieve success in all walks of life.

We cater for many different types of gifted and talented abilities including academic, leadership, performance, The Arts and sports. These include but are not limited to:

- Robotics Club
- Computer coding
- Sports Camp
- GIS Showcase
- School Production
- Glenfield Has Talent
- E-Sports
- X Factor
- Literature Quiz
- ICAS Examinations
- Mathex
- Otago Problem Solving Challenge
- Afterschool sporting opportunities
- Robotics Competitions (Regional and National)
- North Harbour Science and Technology Fair
- APPA and Rotary Speech competitions



Beyond the Classroom



Sport

At Glenfield Intermediate we provide many different sporting opportunities. This includes:

- Whole school events - cross country and athletics
- Interschool zone day competitions; softball, cricket, dance sport, orienteering, cross country, football, rugby, rugby league, netball, badminton, table tennis, basketball, hockey, volleyball, touch, athletics
- Afterschool competitions; basketball, netball, water-polo, touch, hockey and softball
- Sports Camp at Totara Springs Christian Camp in Matamata; this involves a week long camp competing against 7 other schools in 30 different sporting codes

Physical health and wellbeing/hauora is a focus at Glenfield Intermediate. The programme includes regular fitness and physical education lessons. A special part of the programme is the integration of the 'GIS Bike Track.' The track is used during learning time as well as at lunchtime. This is an amazing facility for our students.

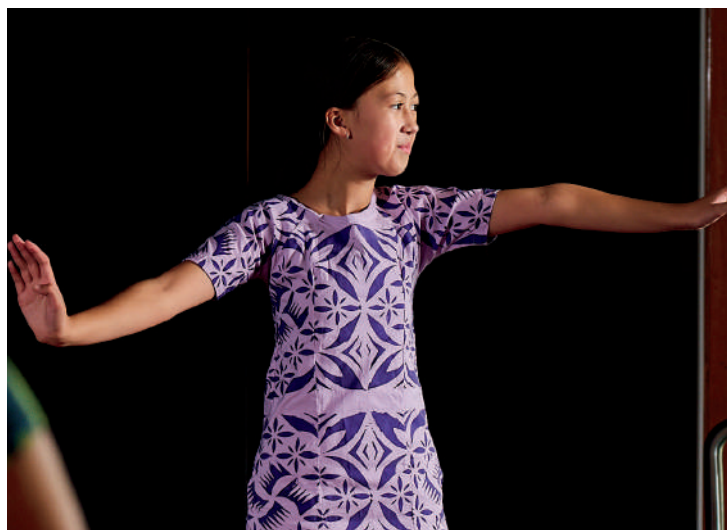
Glenfield Intermediate offers a wide range of co-curricular activities in sport, the performing arts and cultural groups to develop personal skills in an individual or team situation.



ERO - Students enjoy a wide range of cultural and sporting opportunities, including opportunities to explore robotics and to learn a language.

Cultural and Performing Arts

- Kapa Haka
- Pasifika Group
- Bollywood
- Rock Band
- School Production
- Ukulele
- Marimba Group
- Percussion Group
- Choir
- Dance



Leadership Opportunities

- Student Prefects
- Class Captains
- PC4L Ambassadors
- Student Hauora Ambassadors
- Student Cultural Committee
- Bike Track Committee
- Radio Station Team
- Environmental Group
- Road Patrol
- Librarians

Pastoral Care and Daily Life



Pastoral Care

The pastoral care of our students is an important element at Glenfield Intermediate. The school assists in the overall personal development of our students but also recognises that we need a strong home/school relationship to achieve our collective goals.

Our Pastoral care involves:

- Clear guidelines and high expectations which allow students to learn and teachers to teach
- Building strong relationships with ākonga and whānau to meet individual needs (academic, behavioural, emotional or social)
- Counselling services for students
- Strong links with outside community agencies to support our students and their families



Buses

Auckland Transport operate three buses in the mornings and afternoons; they cover Bayview, Beach Haven, Windy Ridge and Target Road areas. Please refer to the Auckland Transport website for route details (search Glenfield Intermediate)



School Day

- School starts at 8.45am and ends at 3pm
- Students should be at school by 8.30am to organise themselves for the day
- We have four learning sessions during the day with breaks at 10.10am and 11.40am (20 minutes), and a longer lunch break at 1.20pm (30 minutes).

ERO - Parents affirm that the common language of learning between schools (in the Ka'hui Ako) and within the school enhances their children's transition points and learning.

Transition Process



We make every effort to ensure our students move from primary school to Glenfield Intermediate with confidence and without anxiety. The following steps are taken to assist children in moving from their primary school.

1. Our senior leaders visit each primary schools and hold open meetings for parents to ask questions.
2. In term two we have the 'GIS Showcase' where all year 6 students visit Glenfield Intermediate and view a show in the hall. This is an opportunity for students to see some of the amazing talent and experiences available at our school.
3. Parents and their children are invited in term three to attend; our school tours and information evenings for prospective parents and students.
4. All Year 6 students from our contributing schools spend a day at Glenfield Intermediate working in our specialist classrooms.
5. We ask your child's Year 6 teacher to complete a profile form. All the information gathered helps us to understand each child's academic needs as well as their personal qualities.
6. We try to place your child with someone else from their last school based on recommendations from the Year 6 teachers, and special parental requests.
7. We encourage whānau to speak to a member of the senior leadership team if they feel their child may need extra support or if there is any additional information that may need to be shared.

Enrolment and Uniform

Uniform

The school board requires that all students are in school uniform. It is expected that students will care for their uniform and maintain a good standard of personal hygiene. All items must be clearly named. Students must arrive at school and leave from school in full school uniform.

In 2022 we introduced a new unisex polo shirt (which replaced the boys grey shirt and girls white blouse) and a new school hoodie (which replaced the polar fleece jacket). 2023 and 2024 are transition years where both the old and new can be worn. From 2025 the new uniform will need to be worn.

All items of uniform except footwear are available from the school's uniform supplier, NZ Uniforms. The NZU store is located at 19A Douglas Alexander Parade, Albany, Auckland 0632. You can find further details as well as purchase online at glenfieldintermediate.nzuniforms.com

Enrolment

The preferred way to enrol your child at our school is to:

1. Visit our school website and complete the online enrolment form. We have included a copy of the form at the back of this prospectus.
2. We will need copies of the following:
 - a. Your child's birth certificate or passport;
 - b. Proof of address for In Zone only (power bill, phone bill etc)
 - c. If you are not a New Zealand citizen we must have a copy of your student visa or resident visa;
 - d. A photocopy of your child's mid-year Year 6 report;

Glenfield Intermediate has a school zone. Full details of the zone, as well as enrolment dates, deadlines and requirements, are available on the school website. Alternatively please contact the school office.

NB. Payment of any fees ARE NOT due with the enrolment forms.





ENROLMENT FORM

Office use only			
Etap	Room	InZone	Out of Zone

PERSONAL STUDENT DETAILS

Please provide: a) birth certificate/passport - if born in New Zealand, b) passport - if not born in New Zealand

First names: _____ Surname: _____

Preferred name: _____ Previous school: _____

Gender: • Male /• Female Date of birth: ____/ ____/ ____

Year level : 7 / 8 Address: _____

Mail to whom: _____

Siblings currently at GIS: Name: _____

Siblings previously at GIS: Name: _____ Years attended: _____

Parents previously at GIS: Name: _____ Years attended: _____

ETHNICITY

☐ NZ European _____ Country of birth: _____

☐ NZ Māori Iwi _____ First Language learnt/spoken from birth: _____

☐ Pasifika (please specify) _____ Main language spoken at home: _____

☐ Asian (please specify) _____

☐ Other (please specify) _____

NATIONALITY (If **NOT** a New Zealand Citizen - please complete the following and provide passports)

Country of Citizenship: _____

1) Visa Type **(Parent)** 2) Visa Type **(Student)**

Work / Student / Permanent Resident / Other Student / Permanent Resident / Other

Parent's passport number: _____ Student's passport number: _____

Visa expiry date: ____/ ____/ ____ Visa expiry date: ____/ ____/ ____

STUDENTS NOT BORN IN NEW ZEALAND

Date of entry to New Zealand: ____/ ____/ ____ Refugee (please circle) Yes No

Date first started school in NZ: ____/ ____/ ____

Total years of schooling overseas: _____ Total years of schooling in NZ: _____

CAREGIVER 1

Relationship to student: _____

Title: _____ Family name: _____ Occupation: _____

First name: _____ Workplace: _____

Address: _____ Email: _____

Phone: _____ Mobile phone: _____ Work phone: _____

CAREGIVER 2

Relationship to student: _____

Title: _____ Family name: _____ Occupation: _____

First name: _____ Workplace: _____

Address: _____ Email: _____

Phone: _____ Mobilephone: _____ Workphone: _____



EMERGENCY CONTACT

Name: _____ Relationship to student: _____
Occupation: _____
Phone: _____ Mobilephone: _____ Workphone: _____

CUSTODY ARRANGEMENTS *Note custody arrangements here. Attach copy of Court Order, etc*

MEDICAL INFORMATION: To help us care for your child in any illness or emergency situation, would you please answer the following questions. This information will be strictly confidential (Privacy Act 2020) and will only be revealed to necessary staff members to ensure the safety of your child. If you wish to discuss any health concerns further, contact the School First Aider on 4446582 ext 802.

1. **Medication:** I give permission for Panadol to be administered if required. •Yes •No
2. **Existing Medical Conditions** (eg Asthma, Diabetes, Epilepsy, Rheumatic Fever, Hepatitis A, B, or C, HIV, Glandular Fever, Migraines, Heart Conditions, ADHD, Nose Bleeds, Skin condition)
Other (please list) _____
3. **Asthma Sufferers Only:** Reliever: _____ Preventer: _____
Does your child have an Asthma Plan? _____ If "yes", please give a copy of the Plan to the school office.
4. **Allergies:** _____ **Treatment** _____
Does your child have an Anaphylaxis Plan? _____ If "yes", please give a copy of the Plan to the school office
5. **Immunisations:**
Is your child fully immunised? Yes / No / Partially Please attach a copy of your immunisation certificate.
6. **Family Doctor:** _____ **Phone No:** _____

PARENT/CAREGIVER UNDERTAKING

- ☐ I acknowledge that all the information provided is true and correct. I accept that in signing this form, we abide by the policies, rules and regulations of the school
- ☐ I will support the school to ensure that my child will (a) be punctual; (b) wear correct uniform (clearly named); (c) obey school rules
- ☐ Where my child damages school property I will make some form of restitution
- ☐ I agree to pay the technology/specialist levies
- ☐ I give permission for the personal and educational data collected relating to my child to be stored and used as defined in the Privacy Act 2020 and our school policy. A full copy of the policy is available on SchoolDocs or contact the office
- ☐ I will advise the school office of any change of address or contact telephone numbers
- ☐ I will also advise the school office in the event of any custody changes that may affect access to my child
- ☐ If a child requires special medication at school, a Medical Consent form must be filled out. Medication must be labelled clearly and instructions explicit. Medication will be kept in the Health and Well-being Room.

CHECKLIST - I have included the following in my enrolment application:

- ☐ Photocopy of Birth Certificate or Passport (with VISAS if not born in NZ)
- ☐ Proof of address for In Zone students (power bill, rates bill etc)
- ☐ Photocopy of Year 6 Mid Year Report from primary school (if available)

Signature : _____ Date: _____

• Starting at GIS •

Erana



When I started at GIS, I felt very nervous because I knew none of my friends were coming here. So I basically had to start over but I managed well. I didn't think I would make any friends but I did. I was in futsal zone day plus I play netball and I'm looking forward to going to the football zone day. That's why I think you should come to GIS!

My first day felt super scary as I walked into school. There was almost no one I knew but thankfully, I recognised some old friends. Being a part of this community has been so amazing as I've been involved in many activities like food and art tech, journalism and more! I'm very much looking forward to doing more activities and making more friends! Who knows, maybe you might come to GIS and have a spectacular time here!

Raphael



Aria



When I started at GIS I was really nervous. After a few days, I felt happy and I had lots of people that I knew in my class. I started doing activities like zone days, hockey, netball and lots of other fun opportunities. One thing I am looking forward to this term is sports camp. I am really enjoying GIS. I hope you do too.

When I started intermediate, the only people I knew were in different classes. I was really nervous but my teacher was amazing and I met new people. I love GIS and I am looking forward to next year. I love all the opportunities GIS has to offer. GIS is the perfect intermediate for anyone.

Phoebe



Jonathan



When I first walked into this school I felt really nervous. My hands were sweating and I was shivering. There will always be some people who you don't get along with but I've made friends who help and support me. For example, I made friends with a Year 8 boy in my class on the first day who helped me with my learning. It's a really good school and there's many things to do at GIS.

When I first started at GIS, I was nervous. I didn't know if I would make new friends. One thing that really made me scared was how hard the work was going to be but my teacher helped me to make it easy. I made lots of friends in the first week, which made me not nervous anymore. I made it into our sports camp team this year and I'm really excited about it because I get to go with my friends.

Corey





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