



GLENFIELD

INTERMEDIATE

EST. 1972

24 March 2023

A message from the Principal / Tumuaki

Kia ora e te whānau

It is hard to believe that we only have two weeks of term 1 left. The students are all thriving and it is so rewarding to see them fully engaged in everything that GIS has to offer. We had an amazing assembly this afternoon, full of certificates, singing and acknowledgements for the great mahi/work that is happening at GIS.

Parent Learning Conferences

It was great to see so many parents and caregivers meeting with teachers on Wednesday and Thursday this week. We had 80% attendance which was great. The purpose of the meeting was to share information with you regarding where your child is currently achieving and what their next learning steps are. If you were unable to attend a meeting this week, I encourage you to book an alternative time with your child's teacher. Teachers can best be contacted by their school email.

An effective partnership between the student, teacher and whānau is an essential component to ensure student success. When children start at intermediate, it is common for parents to feel more disconnected from their child's life at school. Your child is becoming more independent and, as puberty hits, many children also become less talkative with their parents. Remember, you are still the most important person (people) in their world and making sure you know what is happening with their learning continues to be a top priority.

Ngā mihi nui

Mark Whitford (Principal/Tumuaki)

Message from Mrs Stevenson and Mr Allison

Kia ora koutou

Adolescence is the transitional stage of development that is usually associated with the teenage years. During this time, they experience rapid physical, cognitive and psychosocial growth which affects how teenagers feel, think, make decisions and interact with the world around them.

During adolescence, a child's brain can be considered as being "under-construction". The rate at which this progresses will vary depending on the individual and also their gender. As a result, some parents may view adolescence as stressful or difficult. However, it does not need to be. Setting boundaries, implementing consistent monitoring and maintaining a strong and loving connection will help families adjust during this time.

It is also an important time to keep the communication lines open through clear and age appropriate conversations. Speak openly about changes that they are experiencing and be conscious of their mental health as many of the conditions people confront in adulthood, can begin to manifest in adolescence.

Below is a link to access some further information in how you can support your child as you both navigate through this journey.

[Understanding Adolescence](#)

Mrs Stevenson
Deputy Principal

Kia ora koutou

At Glenfield Intermediate School, we strive to provide our students with learning opportunities that extend beyond just the core subjects. That's why we have dedicated specialist classes that allow our students to explore and develop their interests and passions in a range of different areas. Our science class, for instance, provides students with the opportunity to engage in hands-on experiments and learn about the wonders of the natural world. In our performing arts class, students have the chance to showcase their creativity and express themselves through dance, drama, and music. The hard materials class teaches students practical skills like woodworking and metalworking, while the visual arts class allows them to develop their artistic talents through drawing, painting, and other forms of visual expression.

In addition, our food technology class teaches students about nutrition, cooking, and food safety, giving them the skills to prepare healthy and delicious meals. Finally, our digital technology class equips students with the technical skills they need to thrive in an increasingly digital world, from coding and programming to digital design and multimedia production.

We are proud of the work our students have done in their first cycle of specialist classes and are confident that they will continue to excel as they move on to their next cycle. Through these classes, our students are not only learning important new knowledge and skills, but they are also discovering new passions and interests. We encourage all parents to engage with their children about what they have learnt in these classes, and to support them as they explore and develop their interests and passions.

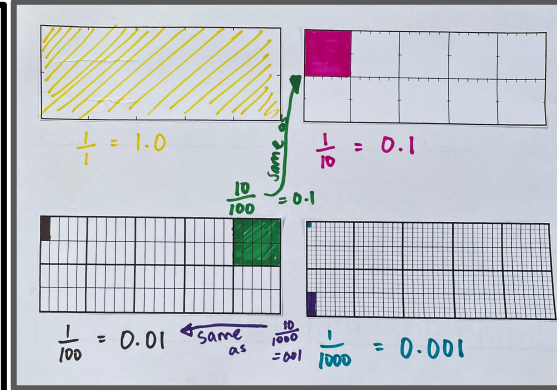
Mr Allison
Deputy Principal

Maths at GIS

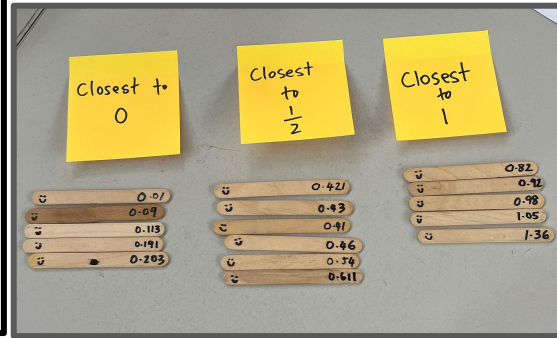
By the end of Year 8, students are expected to understand how to express decimals in fraction form and vice versa. A key understanding related to this is that our place value system is based around groupings of 10.

Over the last few weeks, many classes have been learning about decimal place value with the use of Deci-mats to identify the connection between fractions and decimals. We have also been playing lots of games learning to order decimals correctly and building fluency with fraction and decimal conversions. Here is a [link](#) to one of the games that could easily be printed off and played at home.

Don't forget that MathsPad is also a useful home learning resource on which students can work towards achieving their basic facts goals.



Deci-mats help to make connections between fractions and decimals.



Ordering decimals requires an understanding of decimal place value

Facebook Page

We have a new addition to our communication this year. Our brand new official Glenfield Intermediate School Facebook page!

Follow the [link](#) to give us a like and have another way to keep up to date with what's happening for our learners .



Kindo

This year we will be using Kindo to manage our school payments.

All sports fees, technology fees and any fees for trips or camps will be billed using Kindo and you should use Kindo to make payment.

Please use the links to register for a Kindo account if you do not have one already.

The logo for mykindo, featuring the word "mykindo" in a lowercase, rounded, teal-colored font.

Kindo online school shop – register now

Our online Kindo school shop means you can pay for all your school costs easily – order lunches, pay for sports, camps and trips, purchase event tickets, and support fundraisers.

It's open 24/7 and is available on our school website under the 'Information' heading

[New Users can click here](#) to set up your myKindo account.

Enter the email address the school has for you; choose a password and you're done.

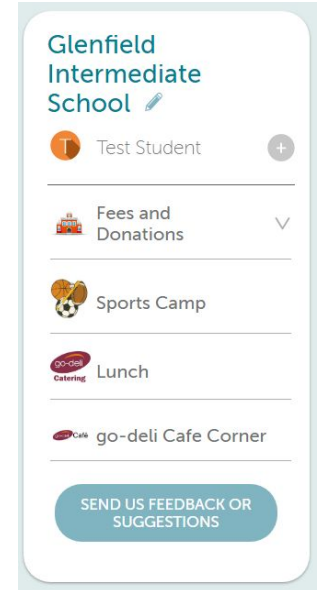
Already have an account? [Click here to login](#).

[Need assistance?](#) Our Kindo helpdesk is open 8am to 4pm weekdays.

Freephone: 0508 4 KINDO (0508 454 636)

Email: hello@mykindo.co.nz

Online support: support.mykindo.co.nz



Celebrating Student Success

Congratulations to the following students who have been recognised at assembly for showing our school values.

Yousef - Y8	Dionne - Y8	Ragyi - Y8	Haidar - Y8	Charlotte - Y8	Kiahn - Y8	Johnson - Y8	Abrielle - Y7
Sofia - Y8	Abhay -Y8	Erana- Y7	Andrew - Y8	Eden - Y7	Joel- Y7	Safeen - Y8	Fuli - Y8
Yuet - Y8	Jovana - Y8	Jayden - Y8	Cyrus - Y8	Nandini- Y8	Sydney - Y7	James - Y8	Ezra - Y7
Nicolas - Y8	Georgia - Y7	Joy - Y8	Sophia - Y7	Mark- Y8	Claire - Y8	Kiahn - Y8	Shimea - Y8
Jacob - Y8	Joshua - Y8	Siwon - Y8	Jerrell - Y8	Olivia - Y8	Cris- Y7	Chetali - Y7	Dorothy - Y8
Hailey - Y7	Kaylin - Y8	Akiah - Y7	Poppy - Y7	Pippa - Y7	Xian - Y7	Edward - Y8	Angel - Y8
Maegen - Y8	Rosheen - Y8	Jaydah - Y8	Quentin - Y7	Princess - Y7	Jesse - Y7	Attila - Y7	Phoebe - Y7

Pasifika Fit

We have the exciting opportunity for our ākonga to get involved with a programme called Pasifika Fit. Ākonga work on setting fitness goals, using a collaborative approach to bring a sense of 'fun' towards improving their fitness levels. Students are supported by Pinomi Tafea who coaches and supports the ākonga students twice a week and will be doing so for the year. It has been awesome to see so many of our ākonga getting involved and making the most of this opportunity.



Sport



Junior Rugby Registrations are still open!

There are now more ways than ever to participate in rugby in North Harbour! With new Boys and Girls Non-Contact grades running alongside our contact grades, there is something for everyone.

With an exciting year of rugby ahead, don't hesitate to sign up to your local club today!

Head to our website to find your club

<https://www.harbourrugby.co.nz/juniors>

Zone Days

Orienteering Zone Day - 25th March

This Thursday GIS headed off to the orienteering zone day at Moire park. We went off in groups of 6 with an individual map and a chip on our finger that tracked everytime we reached our intended location. When we finished we went up to the desk and they printed out our overall time and how long it took to get to each point on our map. Thanks so much to Miss Cappel for organising and the parents who came along.



Journalists involved; Sadie, Elyse, Izak, Jade - thanks team!

Leen, Elsie, Sadie, Heather, Olivia Bo, Isaac, Olivia Bu, Sierra, Aria, Lexie, Maddy, Laura, Edith, Devon, Dorothy, Georgia, Amih, Lsra, Charlotte, Kayleigh, Mele'ofa, Joydah, Poppy, Mival, Lisa, Aidan, Geneva, Kaylin, Michael, Taylor Rose, Lachlan, Nashaia, Jade, Chetali, Hirundi, Fuli, Charlee, Kasey, Emilie, Terrence, Mark, Johnson

Girls Cricket Zone Day - 21st March

On Tuesday our team of 8 cricketers competed in the Girls cricket zone day held at Birkenhead Cricket Club. We played four games, each consisting of 8 overs. In the morning we played Murrays Bay Intermediate and Belmont Intermediate (1), unfortunately losing both games. In the afternoon we played Birkdale Intermediate, only losing out to them by 5 runs. Our last game of the day was against Belmont Intermediate (2) where we came out on top! Our team played amazingly, with Annie, Edith, Merlin and Charlee all hitting sixes, and Charlene, Hirundi and Christine all hitting fours. Our best bowler was Olivia, getting multiple wickets. Thank you to the whānau who came along to support, and a massive thank you to the Glenfield College students who umpired and scored all of our games. We had an awesome day! Thank you to Miss Jackson for coming along!



Charlee, Annie, Edith, Olivia, Merlin, Hirundi, Charlene, Christine

Important Dates

Term 1 ends on Thursday 6th April at 2pm and we welcome everyone back for term 2 on **Wednesday 26th April**

Term 2 is a busy term with lots happening.

- 2 May - Vision Screening for Year 7 students
 - 2 May - Y7 Boys Football Zone Day
 - 3 May - Y8 Boys Football Zone Day
 - 16 May - Writers Festival
 - 17 May - Squash Zone Day
 - 18 May - HPV and Boostrix vaccinations
 - 22 May - Y7 Girls Football Zone Day
 - 23 May - Y8 Girls Football Zone Day
 - 31 May - Boys Rugby Zone Day
 - 1 June - Girls 7s Zone Day
 - 5 June - King's Birthday Holiday
 - 7 June - Boys Hockey Zone Day
 - 8 June - Girls Hockey Zone Day
 - 8 June - Mathex
 - 14 June - Festival of Rugby/Rippa
 - 20 June - Table Tennis Zone Day
 - 22 June - Waterpolo Zone Day
- Term ends Thursday 29th June 2pm**



Mitey

At its heart, Mitey is guided by the principles of the Mana Model. The Mana Model identifies five personal, family, school and community components that children need in order to thrive. Over the next few weeks we will break down each aspect of the Mana Model and provide you with an in depth explanation of what it means.

MANA WHĀNAU

Children need to believe they occupy a central and valued position in their whānau, including their school whānau, so they develop a sense of self and mauri tau (contentment).

Celebrating the whole whānau

Celebrations with our student's whānau and wider community shows we value the mana of all our community. This is done through school newsletters, assemblies, praise postcards, honours roll, certificates and community meetings.

Mana Whānau develops when children know:

- their family, peers, teachers and wider school community care about them.
- they can contribute meaningfully to the world around them.
- what their academic strengths and interests are.
- that others recognise their innate mana.

Children demonstrate Mana Whānau when they:

- have high expectations of themselves.
- feel safe and connected to others.
- have healthy relationships with peers and teachers.
- ask for help and feedback where appropriate.
- believe they make their family, school and others proud.



HPV and Boostrix Immunisations

Consent forms for the HPV and Boostrix immunisations were sent home this week. Please ensure you complete these and return them to the office, even if you do not wish for your child to receive the immunisation.

Te Whatu Ora

Health New Zealand

Waitematā

Year 7 & 8 school-based immunisation programme 2023

Year 7 students will be offered Boostrix vaccine (Tdap) in school. This vaccine is a booster of tetanus, diphtheria, and whooping cough (pertussis). Most children received these immunisations as pre-schoolers. This is scheduled for 18/05/2023 with a catchup date 1-2 weeks later for students absent on the day.

Year 8 students will be offered human papillomavirus (HPV) vaccine in school. This is a New Zealand schedule vaccine that is recommended to be given at 12 years of age. Students need two doses with a 6-month gap between dose 1 and 2. This is scheduled for 18/05/2023 with a catchup date 1-2 weeks later for students absent on the day.

Information on the vaccine and a consent form will be sent home with your child. Please complete the form and return to the school. If you would like more information on this important immunisation programme, please go to [School Immunisations](#)