



GLENFIELD

INTERMEDIATE

EST. 1972

16 September 2022

A message from the Principal / Tumuaki

Kia ora e te whānau

Ko taku tumanako ka kitea pai koe e tenei karere. I hope this message finds you well.

Te Wiki o Te Reo Māori (Māori Language Week) has seen our tamariki and kaiako celebrating te reo Māori language and culture in their classes and at lunchtimes. It has been great to see the learning taking place and listening to the students as they practice and learn more about te reo Māori and tikanga. As a school we participated in the 'Māori Language Moment' on Wednesday 14th at 12pm. We assembled the school on the top court and sang a waiata together.



Congratulations to the large number of students that have participated in science fair, EPro8 challenge, interzone sports days, enviro group and the numerous other activities that are on offer. It is great to see you all representing the school with pride and passion. There are articles and photos further on in the newsletter with the specific information.

We wish Miss Campbell, our tamariki and parent helpers, the very best of luck as they head off to Totara Springs Matamata for our annual Sports Camp in the last week of the term. This week long camp is where the students participate in 35 sports against 7 other intermediate schools. They have been training hard for the last two terms so I am sure that dedication will pay off. Waimarie ki te kapa. Good luck to the team.

Kia pai te mutunga wiki. Have a great weekend.

Ngā mihi nui

Mark Whitford (Principal/Tumuaki)

Message from Mrs Stevenson and Mrs Syddall

Kia ora koutou

Anxiety is something that many of our tamariki are trying to cope with especially in our current climate. Anxiety can range from an imagined monster under the bed to sitting a test at school, there are lots of things kids can worry about. It's natural for kids to worry about things at certain times, and some may worry more than others due to their temperament and/or situation. Kids also worry about different things depending on their age and stage in life. The good news is that parents and caregivers can help kids manage their worries so they have the tools and confidence to deal with any challenges life may throw at them – big or small. Below are a few useful links that offer some practical advice and strategies you can start using straight away with your child.

[Calm](#) free meditations.

[Breathing](#) Exercises in te reo Māori.

[Just a Thought](#) – online course where you can learn to manage your thoughts and feelings to better support your wellbeing.

There is also a free online programme available through an organisation called Triple P that supports children to reduce anxiety, build emotional resilience and life skills and cope with challenges.

- [Fear-Less Triple P Online](#) – for parents and caregivers of children and teenagers (aged six to 14 years) who have significant anxiety

Mrs Stevenson
Deputy Principal

Kia ora koutou - Nau mai haere mai ki te wiki o te reo Maori

Our Learner Value focus for the next two weeks is being 'Assessment Capable.' Central to being assessment capable is the concept that students who: understand their learning pathway; actively participate in setting goals and have a clear guidance around what success looks like, will experience accelerated rates of achievement. To do this students need to know where they are in their learning and what their next learning steps are. From this they can meaningfully set goals and work with their teacher to unpack what they need to be successful (commonly referred to as the success criteria.)

Asking our tamariki: "What is your current goal in maths?" alongside "What help do you need to be successful?" can be helpful prompts that get them to think about their learning and become more assessment capable.

Ko ta matou arotahi mo te Uara Ako mo nga wiki e rua e whai ake nei ko te 'Aamata Aromatawai'. Ko te mea nui ki te kaha ki te aromatawai ko te ariā ko nga akonga e: mohio ana ki te huarahi ako; whai wāhi mātātoa ki te whakatakoto whāinga me te whai māramatanga ki te ārahi i te āhua o te angitū, ka tere ake te ekenga. Hei whakatutuki i tenei me mohio nga akonga kei hea ratou i roto i a raatau akoranga me te aha o raatau akoranga ka whai ake. I mua i tenei ka taea e ratou te whakarite whainga me te mahi tahi me o ratou kaiako ki te wetewete i nga mea e tika ana kia angitu (e kiia ana ko nga paearu angitu.)

Te patai ki a tatou tamariki: "He aha to whainga i tenei wa i roto i te pangarau?" i te taha o "He aha nga awhina e hiahia ana koe kia angitu?" Ka taea e ratou te akiaki i a raatau ki te whakaaro mo o raatau ako me te kaha ake ki te aromatawai.

Mrs Syddall - Acting Deputy Principal

Enrolments 2023

If you are enrolling another child, or have neighbours / whanau that are looking to enrol a child at intermediate for 2023, please contact the school office for tour details.

OUT OF ZONE ENROLMENTS CLOSED ON 7th SEPTEMBER 2022.
ALL ENROLMENTS NEED TO BE RECEIVED BY 30th SEPTEMBER 2022.

2022 dates

Term 3

Wednesday 7th September - Out of Zone Enrolment Applications close

26 - 30 September - Sports Camp

Friday 30th September Term 3 finishes 2pm

Term 4 Dates

Term 4 begins Monday 17 October.

Tuesday 25th October - Teacher Only Day

Wednesday 26th October - School Athletics Day at **TBC**

1st - 4th November - School Camp at Lakewood Lodge

Public Holiday – Queen Elizabeth II Memorial Day

School will be closed on Monday, 26 September for all students to commemorate Queen Elizabeth II Memorial Day.



Enviro Group

On Rāpare students across Glenfield Intermediate were lucky enough to have Ross Martin, Sustainable Schools Advisor, come in and teach them about trees, pests, and planting kowhai seeds! The students each had a kowhai seed and have started preparing them for germination. Next time Ross is in, they will plant them and see which method works best; sanding, sanding and soaking, or snipping!



Congratulations

Congratulations to the students who received Principals Awards this week.

Aiden - Y8	Nandini - Y7	Hemi - Y8	Joshua - Y8	Caleb - Y8	Kaive - Y8	Jayden - Y7	Nazeeha - Y8
Mia - Y8	Xiu Yuan - Y8	Damian - Y8	Tangaroa - Y8	Jack - Y8	Zoe - Y8	Cullen - Y8	Cameron - Y8
Amber - Y8	Madeleine - Y8	Jaden - Y8	Ella-mae - Y7	Marcus - Y8	Tyler - Y8	Kayleigh - Y8	Arkhan - Y7
Klowe - Y7	Shengxiang - Y7	Dominic- Y7	Ellamei - Y7	Damian - Y7	Jerome- Y7	Jorja - Y7	Eddrick - Y7
Fuli - Y7	Abdulrahman - Y7	Elsie - Y7	Prinn - Y8 - Y8	Imani - Y8	Wendyl - Y8	Kayla - Y7	Sofia - Y7
Sierra - Y7	Immanuel - Y7	Yixin - Y8	Kourtneay - Y8	Azariah - Y8	Tuini - Y8	Teyla - Y8	Ayden - Y8
Jirah - Y8	Charlotte - Y7	Koren - Y8	Daniel- Y8	Lucas - Y7	Vivian - Y7		



School Events



Massive congratulations again to our 3 bands that represented us so well at Bandquest.

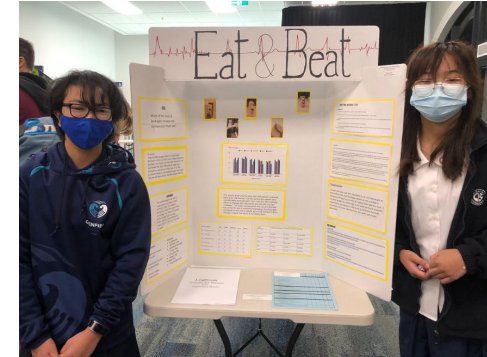
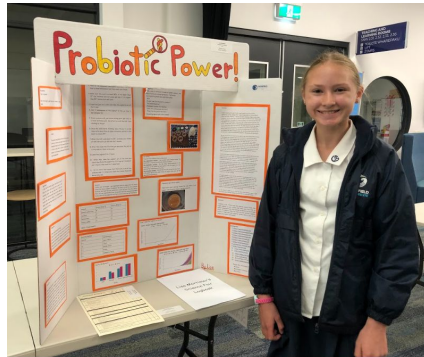
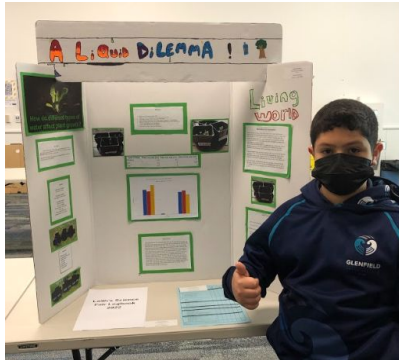
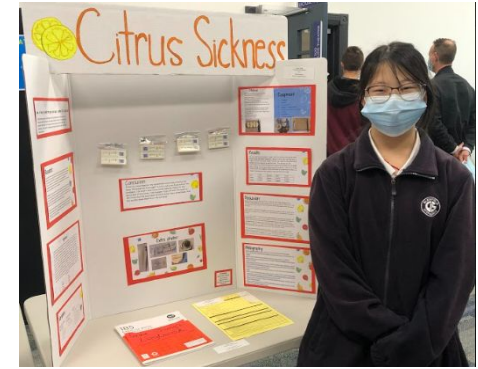
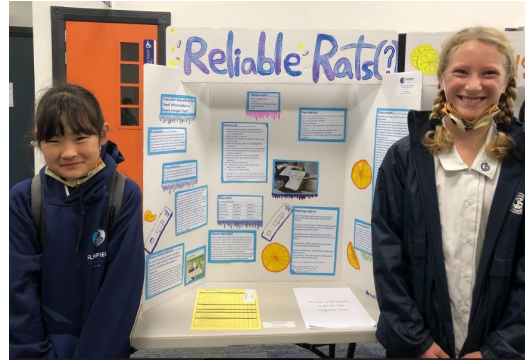
Sweet Rhythm - Amos, Pearl, Victoria, Teyla, Lyall

Twilight - Nataliya-Rose, Koren, Alice, Corban, and Amber with special mention to Amihr who was accidentally left off the last newsletter!

The Runaways - Jonas, Sofia, Daniel, Riley, Elissa

Science Fair

Miss Cappel took eight students to Massey University for the North Shore Science Fair. They worked hard all year on their projects, along with the help of Miss Cappel and Mrs Prince. They set up their projects and were then interviewed by judges who asked questions about what they had done and the science behind their ideas. Well done Aurelia, Vivian, Lisa, Laith, Czaneeka, Chanelle, Grace and Peyman. Congratulations to Aurelia, Vivian, Peyman and Lisa who are awaiting prizes at the upcoming prize giving.



School Events

Gymnastics and Trampolining Zone Day - 24th August

Miss Cappel took seven gymnasts and one trampolinist to the zone day. The competition was fierce and they all competed SO well. Congratulations to Hunter who won a silver medal for competitive trampolining, Laura who won a bronze medal for trampolining and came third place on bars, and Hannah for coming second on vault.



Hunter, Tselmuun, Charlotte, Laura, Lexie, Jenuli, Harmony, Hannah

EPRO8 Challenge

We had two teams compete in the EPRO8 Inter school Event recently. EPRO8 is an organisation that encourages students to work collaboratively using engineering, problem solving, and innovation to find solutions to various challenges. The challenges require students to build structures to specific measurements and use electronics to create moving parts. They have 3 hours to complete as many challenges as possible, earning points as they go. Our two teams did very well, placing 4th and 5th in the competition. Our 4th place team, Solution Masters, will go through to the finals next Wednesday at Pasadena Intermediate.



Sports



Huge congratulations to Kayleigh - Y7 who competed in the AAIMS interzone cross country zone day at Muriwai and placed 7th!!

This is a massive achievement on a tough course that was mainly sand based.



COVID UPDATE

We are sure that you are aware that the country has moved to a new, long-term approach to COVID-19. These changes were made based on public health advice and reflect the high levels of immunity and declining case numbers across New Zealand. The key changes for GIS are:

Masks

- Mask wearing is no longer required at school except for full school assemblies for the rest of the term. The reason we will keep this in place is the large number of people gathering in an indoor environment and there are still cases in the community.
- We will support any students and staff who want to continue wearing masks.
- We will continue to have masks available in each learning space and the office for anyone who chooses to wear one.
- Students will not need to wear masks on public transport or school transport.
- We will continue to ask visitors to the school to wear a mask.
- These mask guidelines will be reviewed at the end of the term.

Household contacts

Household contacts of a person with COVID-19 do not need to isolate, but instead are asked to complete a RAT each day, for five days. Therefore, ākonga who are household contacts but test negative and do not have COVID-19 symptoms, can continue to attend school. It is the best place for them to be so they can engage in their learning and connect with their peers and teachers.

Information on how to get RAT kits can be found here: [Request a RAT– Ministry of Health](#)

All the other recommended public health measures will stay in place as we know they reduce the spread of infectious illnesses including COVID-19. We will continue to keep our indoor spaces as well-ventilated as possible, encourage everyone to maintain good hand hygiene and to cough or sneeze into elbows. Most importantly, students should stay at home and get tested if they have COVID-19 symptoms.

Thank you for your ongoing support of our school. We know the last few months have been really challenging, but we are hopeful the move into spring and the warmer weather will really help us all!

Policy Reviews

We have moved our school policies onto a web based environment. You are now able to view all our current school policies on the website www.schooldocs.co.nz search for Glenfield Intermediate School and enter the **username: glenfieldint password: inspire**. These policies will be regularly reviewed and we will ask for parental input at different times. Policies are developed by the Board of Trustees and are reviewed on a regular cycle. Procedures are developed by the staff and do not require Board ratification or review.

This year our Health and Safety Policies are being reviewed.



School TV

This month on School TV - Online Gaming

Games are an integral part of human behaviour. It is normal and healthy for young people to engage in play as a part of their daily lives, including playing games online. And like most activities, online gaming can have both positive and negative outcomes. It can be intimidating and confusing for carers trying to understand a young person's online experiences with many considering that staring at a screen is an unhealthy habit. However, the World Health Organisation does believe that as well as the risks, there are also many positive benefits associated with online gaming and these could be key in nurturing bonds with others.

During the pandemic, there was an explosive growth of gaming as people sought much needed connection during isolation. In the media, gaming often gets bad publicity because most coverage tends to concentrate on the minority of gamers who play to such an extent that it compromises all other areas of their life. However, online gaming can teach young people many skills including teamwork, concentration, communication and problem-solving. It requires a level of interaction and skill from the player; unlike watching television, which is more passive.

Online communities provide opportunities for young people to feel socially connected and have a sense of belonging. At healthy levels, gaming can increase their self-esteem and social acceptance. However, any behaviour, when taken to extreme, can also have a negative impact on a young person's everyday life. Understanding what your young person experiences online and knowing the warning signs if they are at risk, will help nurture a more positive relationship with online gaming and help your family find the right balance.

If you are concerned about your young person's online gaming habits, it's important to consider a number of factors. This edition will provide strategies in how to deal with any issues you may be experiencing. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to this month's edition <https://glenfieldint.nz.schooltv.me/newsletter/online-gaming>

