



**GLENFIELD**  
INTERMEDIATE

# PROSPECTUS



**WE INSPIRE, CHALLENGE AND EMPOWER OUR LEARNERS**



# Vision / Mission / Values

## Our School Vision

We Inspire, Challenge and Empower our learners

## Our Mission

We foster a safe, nurturing and diverse learning community where ākonga strive for personal growth in an ever changing world

## Our 4 R's:

Respect, Responsibility, Resilience, Relationships  
Maruwehi, Noho Haepapa, Aumangea, Whanaungatanga

### STRATEGIC GOALS



#### CURRICULUM

A rich, authentic curriculum that is inspiring, challenging and empowering



#### CULTURE

A culture of personal growth and hauora is the way of being at GIS



#### COMMUNITY

Positive learning focused partnership with our community





# Principal's Message

The early adolescent years are a crucial time in a young person's life.

At Glenfield Intermediate we acknowledge that adolescence is a time characterised by significant physical, social, emotional and intellectual change for young people. We provide a clearly distinctive learning programme that suits this special time in their development.

We are passionate about students achieving personal excellence and ensuring that they succeed as individuals. This means focusing on the whole child and ensuring their academic, emotional, social, and cultural wellbeing. By developing positive relationships with students, the staff provide opportunities for your child to discover more about themselves so they can develop the skills and attributes to succeed in an ever changing world.

At Glenfield Intermediate we provide an innovative learning environment that all students will find engaging and stimulating. We focus on using and accessing all available resources to inspire, challenge and empower students to work collaboratively, which promotes student progress and holistic wellbeing.

We value community involvement and see the home/school partnership as an essential element in ensuring that all students succeed. We invite you to be fully involved in your child's two years with us as they progress through these rewarding times.

The staff and I look forward to working with you to meet the needs of your child and the community.

Mark Whitford  
Principal / Tumuaki

## ERO QUOTE:

*Respectful learning relationships between students and teachers, provide learners with a sense of wellbeing, and valuing of their cultural and individual identities.*





# Learning and Achievement

The Glenfield Intermediate curriculum provides all students with a range of innovative learning opportunities with a strong focus on high levels of progress to attain personal success. This is achieved by providing personalised learning programmes aimed at meeting the individual needs of all students. Students have agency over their learning and take ownership of what their next learning steps are and how they will progress. The students are very proud of the accelerated progress that they make during their time at our school.

Glenfield Intermediate encourages deep learning through a context based curriculum. Mathematics and literacy skills are taught independently as they are the foundation of the learning that occurs at Glenfield Intermediate. Our 4 R's are targeted within each context and reinforced continually throughout the year. Digital technologies are used to support authentic and collaborative learning. Glenfield Intermediate provides all students with access to a range of digital technologies to personalise and support their learning.

Sharing of students learning occurs in many and varied ways throughout the year. This enables parents to be informed and involved in their child's learning journey.

BYOD: Students are able to bring a mobile digital device to school. Students are encouraged to use their own device to support learning in the classroom and at home. While at school the internet and the school's online environment can be accessed via the schools WiFi system.

## ERO QUOTE:

*School achievement information shows that many students make accelerated rates of progress by the time they leave Glenfield Intermediate.*





# Gifted and Talented

We offer a range of gifted and talented programmes at Glenfield Intermediate. We encourage our students to achieve success in all walks of life.

We cater for many different types of gifted and talented abilities including academic, leadership, performance, The Arts and sports. These include but are not limited to:

- Enrichment Classes
- Computer coding
- Mathex
- Otago Problem Solving Challenge
- North Harbour Science and Technology Fair
- Afterschool sporting opportunities
- GIS Showcase
- Glenfield Has Talent
- X Factor
- Robotics Club
- Robotics Competitions (Regional and National)
- ICAS Examinations
- Literature Quiz
- APPA and Rotary Speech competitions
- Sports Camp
- School Production
- E-Sports

## ERO QUOTE:

*The school curriculum is integrated, and clearly focused on effective teaching and learning.*





# Specialist Teaching

At Glenfield Intermediate we offer a specialist programme based around The Arts, Science and Technology learning areas.

The vision of The Arts is to provide learning opportunities for all students through each of the disciplines: Music, Drama, Dance and Visual Art. Through movement, music and image, The Arts transform student's creative ideas into expressive works that communicate meaning.

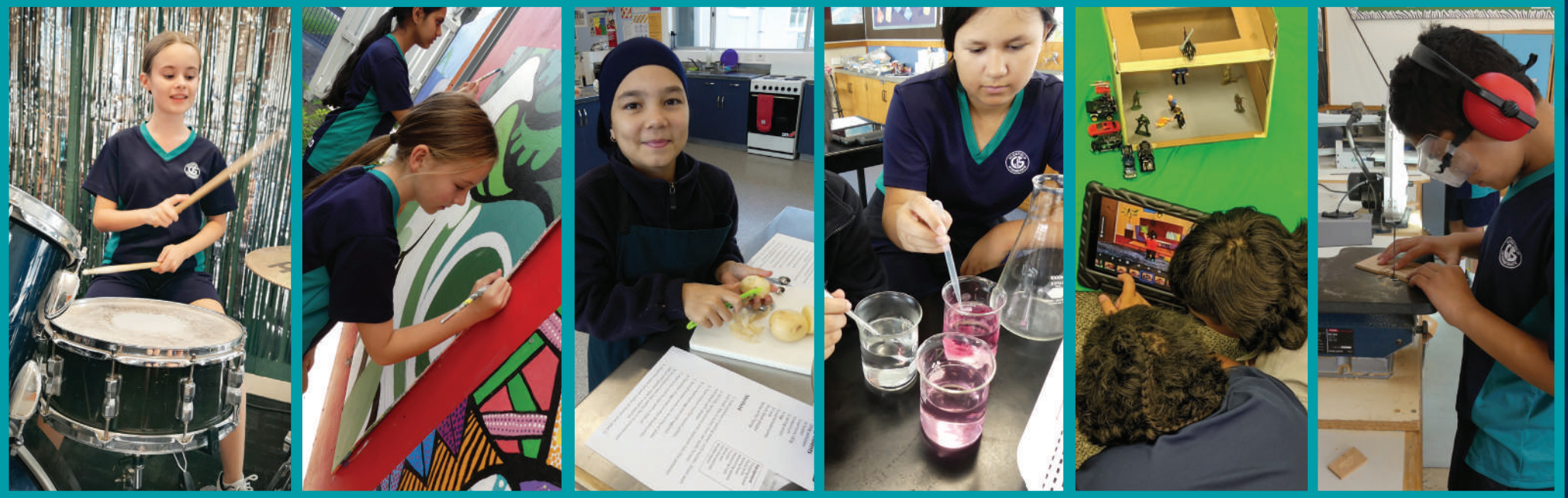
The aim of 'Technology Education' is for students to develop a broad technological literacy that will equip them to participate in society as informed citizens and give them access to a vast number of technology related careers. They will learn practical skills as they develop models, products and systems. Glenfield Intermediate provides a range of technologies for students including Digital Media (in our TV studio), Food and Design Technology and Hard Materials.

The focus of our Science programme is for students to investigate, understand, and explain our world and the wider universe. It involves generating and testing ideas, gathering evidence – including by making observations, carrying out investigations and modelling, and communicating.

## Learning Languages

As part of our Semi Specialist programme, all students will learn a second language.

*ERO QUOTE: Students experience success through inclusive class programmes and the provision of specialist teaching programmes.*





# Positive Culture for Learning

At Glenfield Intermediate we promote a school culture where positive behaviour and learning thrive. We achieve this by explicitly teaching students what is expected in all facets of school life. This programme is based around our 4 R's (RESPECT, RESPONSIBILITY, RELATIONSHIPS and RESILIENCE).

Key strategies used:

- Teaching values and appropriate behaviour as a part of the curriculum
- A consistent approach to dealing with student behaviour whilst recognising individual student needs
- A focus on positive incentives including: STAR Cards, Badges, Principal's Honours Roll, and Principal Certificates
- Fostering 'student agency' by encouraging students to take ownership and make decisions around the school

## Pastoral Care

The pastoral care of our students is an important element at Glenfield Intermediate. The school assists in the overall personal development of our students but also recognises that we need a strong home/school relationship to achieve our collective goals.

Our pastoral care involves:

- Clear guidelines and high expectations which allow students to learn and teachers to teach
- The 'Learning Hub' which is a designated learning space where students receive support to meet their academic, behavioural, emotional or social needs
- Counselling services for students
- Strong links with outside community agencies to support our students and their families

ERO QUOTE:

*A positive school culture that enables students to be confident and independent learners.*





# Transition Process

We make every effort to ensure our students move from primary school to Glenfield Intermediate with confidence and without anxiety. The following steps are taken to assist children in moving from their primary school.

1. Our senior leaders visit each of the primary schools and hold open meetings for parents to ask questions.
2. Our senior leaders, student prefects and other groups visit each of the primary schools and give a presentation to the Year 5/6 students.
3. Parents and their children are invited to attend
  - our school tours in term three
  - information evenings for prospective parents and students in term three
4. All Year 6 students from our contributing schools spend a day at Glenfield Intermediate working in our specialist classrooms.
5. We ask your child's Year 6 teacher to complete a profile form. All the information gathered helps us to understand each child's academic needs as well as their personal qualities.
6. We try to place your child with someone else from their last school based on recommendations from the Year 6 teachers, and special parental requests.

## ERO QUOTE:

*Parents affirm that the common language of learning between schools (in the Kāhui Ako) and within the school enhances their children's transition points and learning.*





# Uniform

The Board of Trustees' requires that all students are in school uniform. It is expected that students will care for their uniform and maintain a good standard of personal hygiene. All items must be clearly named. Students must arrive at school and leave from school in full school uniform.

In 2022 we have introduced new unisex polo shirt (which will replace the boys grey shirt and girls white blouse) and a new school hoodie (which will replace the polar fleece jacket). There will be a transition period over the next few years where both the old and new uniform can be worn.

All items of uniform except footwear are available from the school's uniform supplier, NZ Uniforms. The NZU store is located at 19A Douglas Alexander Parade, Albany, Auckland 0632. You can find further details as well as purchase online at [glenfieldintermediate.nzuniforms.com](http://glenfieldintermediate.nzuniforms.com)





# Beyond the Classroom

Physical health and wellbeing is a focus at Glenfield Intermediate. The programme includes regular fitness and physical education lessons. A special part of the programme is the integration of the 'GIS Bike Track.' The track is used during learning time as well as at lunchtime. This is an amazing facility for our students.

Glenfield Intermediate offers a wide range of co-curricular activities in sport, the performing arts and cultural groups to develop personal skills in an individual or team situation.

## Sport

At Glenfield Intermediate we provide many different sporting opportunities. This includes:

- Whole school events
  - cross country and athletics
- Interschool zone day competitions
  - softball, cricket, dance sport, orienteering, cross country, football, rugby, rugby league, netball, badminton, table tennis, basketball, hockey, volleyball, touch, athletics
- Afterschool competitions
  - basketball, netball, water-polo, touch, hockey and softball
- Sports Camp at Totara Sports Christian Camp in Matamata
  - This involves a week long camp competing against 7 other schools in 30 different sporting codes







### Cultural and Performing Arts

- Kapa Haka
- Pasifika Group
- Bollywood
- Rock Band
- School Production
- Ukulele
- Marimba Group
- Percussion Group
- Choir
- Dance

### ERO QUOTE:

*Students enjoy a wide range of cultural and sporting opportunities, including opportunities to explore robotics and to learn Mandarin.*



### Leadership Opportunities

- Student Prefects
- Class Captains
- PC4L Ambassadors
- Student Hauora/ Wellbeing Ambassadors
- Student Cultural Committee
- Bike Track Committee
- Radio Station Team
- Environmental Group
- Road Patrol
- Librarians



# Enrolment

The preferred way to enrol your child at our school is to:

1. Visit our school website and complete the online enrolment form. We have included a copy of the form at the back of this prospectus.
2. We will need copies of the following:
  - a. Your child's birth certificate or passport;
  - b. Proof of address for In Zone only (power bill, phone bill etc)
  - c. If you are not a New Zealand citizen we must have a copy of your student visa;
  - d. A photocopy of your child's mid-year Year 6 report;

Glenfield Intermediate has a school zone. Full details of the zone, as well as enrolment dates, deadlines and requirements, are available on the school website. Alternatively please contact the school office.

**NB. Payment of any fees ARE NOT due with the enrolment forms.**

# Daily Life

School Day

- School starts at 8.45am and ends at 3pm
- Students should be at school by 8.30am to organise themselves for the day
- We have four learning sessions during the day with breaks at 10.10am and 11.35am (15minutes), and a longer lunch break at 1.00pm (50 minutes).
- Buses
  - Auckland Transport operate three buses in the mornings and afternoons
  - They cover Bayview, Beach Haven, Windy Ridge and Target Road areas.
  - Please refer to the Auckland Transport website for route details (search Glenfield Intermediate)







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# ENROLMENT FORM

Office use only		
Etap	Room	In Zone
		Out of Zone

## PERSONAL STUDENT DETAILS Please provide: a) birth certificate/passport - if born in New Zealand, b) passport - if not born in New Zealand

First names: \_\_\_\_\_ Surname: \_\_\_\_\_

Preferred name: \_\_\_\_\_ Previous school: \_\_\_\_\_

Gender: • Male / • Female Date of birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

Year level : 7 / 8 Address: \_\_\_\_\_

Mail to whom: \_\_\_\_\_

Siblings currently at GIS: Name: \_\_\_\_\_

Siblings previously at GIS: Name: \_\_\_\_\_ Years attended: \_\_\_\_\_

Parents previously at GIS: Name: \_\_\_\_\_ Years attended: \_\_\_\_\_

## ETHNICITY

- ☐ NZ European \_\_\_\_\_ Country of birth: \_\_\_\_\_
- ☐ NZ Māori Iwi \_\_\_\_\_ First Language learnt/spoken from birth: \_\_\_\_\_
- ☐ Pasifika (please specify) \_\_\_\_\_ Main language spoken at home: \_\_\_\_\_
- \_\_\_\_\_
- ☐ Asian (please specify) \_\_\_\_\_
- ☐ Other (please specify) \_\_\_\_\_

## NATIONALITY (If **NOT** a New Zealand Citizen - please complete the following and provide passports)

Country of Citizenship: \_\_\_\_\_

### 1) Visa Type (Parent)

Work / Student / Permanent Resident / Other \_\_\_\_\_

Parent's passport number: \_\_\_\_\_

Visa expiry date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Visa expiry date: \_\_\_\_/\_\_\_\_/\_\_\_\_

### 2) Visa Type (Student)

Student / Permanent Resident / Other \_\_\_\_\_

Student's passport number: \_\_\_\_\_

Visa expiry date: \_\_\_\_/\_\_\_\_/\_\_\_\_

## STUDENTS NOT BORN IN NEW ZEALAND

Refugee (please circle) Yes No

Date of entry to New Zealand: \_\_\_\_/\_\_\_\_/\_\_\_\_ Date first started school in NZ: \_\_\_\_/\_\_\_\_/\_\_\_\_

Total years of schooling overseas: \_\_\_\_\_ Total years of schooling in NZ: \_\_\_\_\_

## CAREGIVER 1

Title: \_\_\_\_\_ Family name: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

First name: \_\_\_\_\_ Occupation: \_\_\_\_\_

Address: \_\_\_\_\_ Workplace: \_\_\_\_\_

Phone: \_\_\_\_\_ Mobile phone: \_\_\_\_\_ Email: \_\_\_\_\_ Work phone: \_\_\_\_\_

## CAREGIVER 2

Title: \_\_\_\_\_ Family name: \_\_\_\_\_ Relationship to student: \_\_\_\_\_

First name: \_\_\_\_\_ Occupation: \_\_\_\_\_

Address: \_\_\_\_\_ Workplace: \_\_\_\_\_

Phone: \_\_\_\_\_ Mobile phone: \_\_\_\_\_ Email: \_\_\_\_\_ Work phone: \_\_\_\_\_



**EMERGENCY CONTACT**

Relationship to student: \_\_\_\_\_  
Name: \_\_\_\_\_ Occupation: \_\_\_\_\_  
Phone: \_\_\_\_\_ Mobile phone: \_\_\_\_\_ Work phone: \_\_\_\_\_

**CUSTODY ARRANGEMENTS**

*Note custody arrangements here. Attach copy of Court Order, etc*

**MEDICAL INFORMATION:** To help us care for your child in any illness or emergency situation, would you please answer the following questions. This information will be strictly confidential (Privacy Act 2020) and will only be revealed to necessary staff members to ensure the safety of your child. If you wish to discuss any health concerns further, contact the School First Aider on 4446562 ext 802.

1. **Medication:** I give permission for Panadol to be administered if required.      • Yes      • No
2. **Existing Medical Conditions** (eg Asthma, Diabetes, Epilepsy, Rheumatic Fever, Hepatitis A, B, or C, HIV, Glandular Fever, Migraines, Heart Conditions, ADHD, Nose Bleeds, Skin condition) \_\_\_\_\_  
\_\_\_\_\_
3. **Asthma Sufferers Only:** Reliever: \_\_\_\_\_ Preventer: \_\_\_\_\_  
Does your child have an Asthma Plan? \_\_\_\_\_ If "yes", please give a copy of the Plan to the school office.
4. **Allergies:** \_\_\_\_\_ Treatment \_\_\_\_\_  
Does your child have an Anaphylaxis Plan? \_\_\_\_\_ If "yes", please give a copy of the Plan to the school office
5. **Immunisations:** \_\_\_\_\_  
Is your child fully immunised?      Yes / No / Partially      Please attach a copy of your immunisation certificate.
6. **Family Doctor:** \_\_\_\_\_ Phone No: \_\_\_\_\_

**PARENT/CAREGIVER UNDERTAKING**

- ☐ I acknowledge that all the information provided is true and correct. I accept that in signing this form, we abide by the policies, rules and regulations of the school
- ☐ I will support the school to ensure that my child will (a) be punctual; (b) wear correct uniform (clearly named); (c) obey school rules
- ☐ Where my child damages school property I will make some form of restitution
- ☐ I agree to pay the technology/specialist levies
- ☐ I give permission for the personal and educational data collected relating to my child to be stored and used as defined in the Privacy Act 2020 and our school policy. A full copy of the policy is available on SchoolDocs or contact the office
- ☐ I will advise the school office of any change of address or contact telephone numbers
- ☐ I will also advise the school office in the event of any custody changes that may affect access to my child
- ☐ If a child requires special medication at school, a Medical Consent form must be filled out. Medication must be labelled clearly and instructions explicit. Medication will be kept in the Health and Well-being Room.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**CHECKLIST - I have included the following in my enrolment application:**

- ☐ Photocopy of Birth Certificate or Passport (with VISAS if not born in NZ)
- ☐ Proof of address for In Zone students (power bill, rates bill etc)
- ☐ Photocopy of Year 6 Mid Year Report from primary school (if available)



# Starting at GIS.....



"When I first started at GIS I was a bit nervous but very excited. I was nervous because I was in a different class from most of my friends but I soon realised that everyone at GIS is very friendly (the teachers are awesome too). I love all of the opportunities - sports, tech, Kapa Haka, dancing, singing and leadership roles! So far I am loving Glenfield Intermediate. I'm sure you will too!"

**Georgia**



"When I first started at G.I.S I was really nervous about meeting new people and starting at a new school. This was because most of my friends were in a different class to me. Then I realised that G.I.S is a really friendly school and has lots of opportunities like sports, tech classes and so much more. I am loving Glenfield intermediate so far."

**Indie**



"On my first day at GIS I was nervous because I didn't know many people there, but everyone in my class was really kind and welcoming and helped me settle in really quickly. After just a few days at GIS I was participating in lots of new things that I had never done before. Being at GIS is great. I love it here, I hope you will too."

**Teyla**

On my first day at GIS, I had a mixed feeling of both excitement and nerves. A part of me felt nervous because I barely knew anyone in my class, however when I got to class, everyone was really nice and welcoming. At break time, my friend and I didn't really know anywhere around the school but we found some of our other friends and explored. One thing I was really looking forward to in GIS were the specialist classes. There are so many fun and interesting opportunities throughout the school that it's tempting to sign up for every one of them. I'm 100% sure that you will love it here at GIS!"

**Divit**



"When I first came to GIS, I was very excited to go to my new class. The Year 8s were really awesome and welcoming, and I had a wonderful first day. After just one week I had settled in and it felt like I had been there for months already. I quickly signed up for lots of extra-curricular activities, such as basketball, bike track, rock band, and robotics. GIS is the best place for opportunities in sports, music, leadership, and so much more! GIS is an amazing place to be."

**Amihr**

"On my first day at GIS I was excited and nervous. I was nervous because there were so many new people and I was not sure who was in my class. I soon realised that there were some people I knew and I also made new friends quickly. I am looking forward to getting involved in lots of opportunities such as different sports and the specialist subjects. I enjoy being at GIS and you will too!"

**Emerson**







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