



**GLENFIELD**

INTERMEDIATE

EST. 1972

**8 April 2022**

# A message from the Principal / Tumuaki

Kia ora koutou

The first week of no daylight saving has taken some getting used to but it was pleasing to see everyone arrive on Monday at the right time. It is hard to believe that the first term is nearing an end already. It has been a tough term for the staff and students but I am so proud of the way that everyone has embraced the challenge and faced it head on.

It was great to see so many parents and caregivers meeting with teachers on Wednesday and Thursday last week. Between the face to face, online or telephone meetings, we had 75% attendance which was great. The purpose of the evening was to share information with you regarding where your child is currently achieving and what their next learning steps are. If you were unable to attend a meeting last week , I encourage you to book an alternative time with your child's teacher. Teachers can best be contacted by their school email.

An effective partnership between the student, teacher and whanau is an essential component to ensure student success. When children start at intermediate, it is common for parents to feel more disconnected from their child's life at school. Your child is becoming more independent and, as puberty hits, many children also become less talkative with their parents. Remember, you are still the most important person (people) in their world and making sure you know what is happening with their learning continues to be a top priority.

Have a great weekend with your family, and stay safe.

Ngā mihi

Mark Whitford (Principal/Tumuaki)

# A message from Mrs Somerville Smith and Mrs Stevenson

## **Kia ora koutou**

### **Mrs Somerville Smith**

It was really pleasing to see the amount of parents that attended the learning conversations last week. Whether that was face to face, online or a phone call. Students shared their learning, discussing where they are at and also the goals that they are trying to achieve. If you did not attend, please feel free to contact the classroom teacher to discuss your child's progress.

The teachers continue to upskill their knowledge of Writer's toolbox(a writing tool we are using this year) and as a result we have seen students continue to enjoy writing, make progress and for some, find a new passion and motivation towards writing.

We encourage students to reflect on what they have achieved this term and set some goals for Term 2.

## **Kia ora koutou**

### **Mrs Stevenson**

The end of term is rapidly approaching, with only one week left to go. It has been so good to have a whole term of uninterrupted learning, with no lockdowns. As we near the end of term, everyone may be feeling a bit tired and in need of a break. The quality that gets us through these moments is resilience. Resiliency is the ability to persevere and adjust when faced with adversity. We all face adversity, but it's the way we react that determines how we feel and how well we perform in those circumstances. Given the myriad of challenges school aged children are faced with in today's world, teaching our children resilience skills may be one of our best weapons to "fight back" against negative influences. Resilient individuals are said to have an excited and active approach to life, they are curious and open to new experiences and do things to increase their experience of positive emotions. Developing a greater level of resilience won't stop bad or stressful things happening, nor will it stop us making mistakes, it but can reduce the level of disruption a stressor has and the time taken to recover. So let's work hard to support each other over these next few weeks and make the end of term a positive one.

# COVID UPDATE

## **Changes for Term 2**

In anticipation of a move to ORANGE setting (at some point in the near future) the School Board and Leadership team are currently reviewing our Health and Safety processes. Once the government make an announcement and inform the education sector of any required changes, we will complete the final review of the processes. This will be shared with the community in term 2.

## **MASKS**

Thank you for your support with encouraging your child/ren to wear masks at school. This is a key strategy to stop the spread of COVID in the classroom/school. Please make sure they have a mask everyday. A reminder that to be effective the mask should fit correctly and cover their mouth and nose.

## **UNWELL / SICK STUDENTS**

We are very grateful to the parents who are collecting their children swiftly when we call to let you know they are unwell. If you have collected your child from school because they haven't been feeling well and are symptomatic, please undertake a rapid antigen test (RAT). If the RAT is negative and symptoms persist or worsen, you should test again 48 hours after the negative test. If symptoms resolve, there is no need for a further test.

If they are feeling well and are symptom free, they are able to return to school.

## **VACCINATION**

We know that the best defence against Covid-19 is vaccination. There are several places in our community where you can receive your free vaccination. Tamariki between the ages of 5 and 12 are now eligible for a free vaccine.

Click this link to book yours, or find a walk in centre:

<https://bookmyvaccine.covid19.health.nz/>

### COVID-19 Vaccination:

- ✓ Safe
- ✓ Effective
- ✓ Free



Find out more:  
[covid19.govt.nz/translations](https://covid19.govt.nz/translations)

# COVID UPDATE

## Positive Case or Household Contact

If you or your child tests positive please contact the school office immediately and inform us.

To help us monitor attendance and return dates, and also ensure we can support your child whilst at home, we need to know the following information:

- When that person became unwell and when the 7 day isolation period is due to end for them and your household.

If you have any questions, please contact the school office.

## General advice

Anyone that has had COVID-19 or who is a contact of someone who has COVID-19 should avoid attending high-risk settings until ten days have passed since they were infected or exposed to the virus. These will include, for example, aged-care facilities, correctional facilities and hospitals (unless the individual is requiring care).

As always, undertake a rapid antigen test (RAT) if symptomatic. If the RAT is negative and symptoms persist or worsen, you should test again 48 hours after the negative test. If symptoms resolve, there is no need for a further test.

## How to work out your 7 days of self-isolation



start over if you test positive

Find out what you need to do if:	you are positive for COVID-19	you are a Household Contact (living with a positive case)*
Day 0	The day you test positive or start experiencing symptoms, whichever is earliest.	Your Day 0 is the same Day 0 as the first positive case in your household.
Day 3	-	Take a Day 3 test today, or sooner if symptoms develop. If it's positive, start a new 7 days of self-isolation.
Day 7	-	Take a Day 7 test today, or sooner if symptoms develop. If it's positive, start a new 7 days of self-isolation.
After	After 7 days, as long as you are free of COVID-19 symptoms, you will be free to leave self-isolation.	After 7 days, as long as you have a negative Day 7 test result and no COVID-19 symptoms, you will be free to leave self-isolation.

\* Some people who are Household Contacts and critical workers may be able to still go to work through the Close Contact Exemption Scheme. See our website for more information.

# Uniform Reminders

## **School Hat**

From the start of Term 2, this hat will be the only hat allowed to be worn.

## **Shoes**

Uniform requirements are that all shoes worn with formal uniform are completely black. This is consistent with our local high schools.

PLEASE CHECK YOUR CHILD BEFORE THEY  
LEAVE FOR SCHOOL IN THE MORNING

## **Formal School Shirt**

We are aware that there are still a number of students that were unable to purchase these as the uniform shop was out of stock. We are hoping the new formal polo will be available around June. Until then, your child can continue to wear a plain white or navy shirt.



# Uniform

**NEW ARRIVAL – NOW AVAILABLE**



**HYBRID HOODIE**  
**\$70.00**

**ADD YOUR SURNAME**  
**IN STORE**  
**ONLY**  
**\$12.00**



Our new GIS hoodies are now available from NZ Uniforms. These are in place of the polar fleece jackets. You DO NOT need one if you already have the fleece.

You can purchase them in store from NZ Uniforms, 19 Douglas Alexander Parade, Albany.

With the weather cooling and children starting to wear jackets and hoodies in the morning, please make sure these are named so we can get them back to their owner if they get lost.

# Policy Reviews

We have moved our school policies onto a web based environment. You are now able to view all our current school policies on the website [www.schooldocs.co.nz](http://www.schooldocs.co.nz) search for Glenfield Intermediate School and enter the **username: glenfieldint password: inspire**. These policies will be regularly reviewed and we will ask for parental input at different times. Policies are developed by the Board of Trustees and are reviewed on a regular cycle. Procedures are developed by the staff and do not require Board ratification or review.

This year our Health and Safety Policies are being reviewed. This term we are asking our GIS whānau to review our visitors policy, please visit the link above and follow the prompts to lodge your review.



**SchoolDocs**  
Policies and Procedures

# Congratulations

Congratulations to the students who received Principals Awards this week.

Joseph - Y7	Annabelle - Y8	Braydon - Y7	Zayne - Y8	Aashna - Y8	Alexandra - Y8	Brooklyn - Y8	Aurelia - Y7
Mykolya - Y8	Abdulrahman-Y8	Maxwell - Y7	Frecilla - Y7	Miah - Y7	Hayley - Y8	Joshua - Y7	Kathleen - Y7
Cooper - Y7	Kaea - Y8	Jerrell - Y7	Lopeti - Y8	Sofia - Y8	Lily - Y8	Ellamei - Y7	Isra - Y7
Skyla - Y7	Kael - Y8	Hunny - Y7	Yuet - Y7	Hannah - Y8	Princess - Y8	Gabriel - Y8	Makelesi - Y7
Andrei - Y8	Xiu Yuan - Y8	Caleb - Y8	Nevaeh - Y8	Kaito - Y8	Imani - Y8	Benjamin - Y7	Abhay - Y7
Darien - Y7	Misiana - Y7	Monica - Y8	Peyman - Y8	Mian - Y8	Cooper - Y8	Fuli - Y7	Elsie - Y7
Chloe - Y7	Joshua - Y7	Jaydah - Y7	Euna - Y7	Alleia - Y7			

# Dates

Term 1 finishes on Thursday 14th April at **2pm**. The Beach Haven / Bayview and Windy Ridge buses will run at 2pm. The Sunnynook bus will not run at this earlier time.

## **TERM 2 DATES**

We welcome everyone back for term 2 on Monday 2nd May.

School photos will be taken on Tuesday 3rd May, ordering for these photos will be online only this year. Proofs and ordering information will be sent home soon after the photos have been taken.

## **Other important dates:**

Monday 6th June	Queen's Birthday Public Holiday
Friday 24th June	Matariki Public Holiday
Monday 27th June	Teacher Only Day - all staff from the Glenfield Cluster have a professional learning conference
Friday 8th July	Term 2 ends

# Sports



<i>Pāhiketepōro ( Basketball ) Results</i>	
<i>28/03/22</i>	<i>04/04/22</i>
GIS Grizzlies vs Northcote Rams <b>WON 34 - 31</b>	GIS Grizzlies vs Northcross Kings <b>LOST 18 - 13</b>
GIS Great Whites vs AJHS Thunder <b>Default</b>	GIS Great Whites vs AJHS Thunder <b>LOST 16 - 13</b>
GIS Griffins vs Birkdale Bulls <b>LOST 62 - 12</b>	GIS Griffins vs Northcross Breakers <b>LOST 32 - 12</b>
GIS Gators vs Rosmin Raptors <b>LOST 26 - 18</b>	GIS Gators vs AJHS Lakers <b>WON 18 - 8</b>
GIS Greyhounds vs Ponsonby Spurs <b>LOST 30 - 7</b>	GIS Greyhounds vs Belmont Clippers <b>Default</b>
GIS Gazelles vs Northcote Stars <b>LOST 21 - 9</b>	GIS Gazelles vs Carmel Blue <b>WON 41 - 14</b>
GIS Geckos vs Ponsonby Sparks <b>LOSt 22 - 16</b>	GIS Geckos vs Northcross Magic <b>WON 12 - 4</b>

# Sports

**NORTHERN ROVERS FC**

## Holiday Programme

WEEK 1 - 19th - 22nd APRIL

WEEK 2 - 26th - 29th APRIL

McFetridge Park, 9am - 1pm



“ Giving our kids opportunity to learn and practice, whilst having fun ”



**REGISTER NOW**

\$35 a day or \$120 for 4 days

<https://northernroversfc.org.nz/registration/>



## Kaipatiki Poirewa

**FREE VOLLEYBALL LEAGUE**

**OPEN TO BOYS AND GIRLS  
YEARS 5, 6, 7, 8, 9 & 10**

**STARTS TERM 2 | FRIDAY 6 MAY | 3.30-5pm**

Running every Friday for 10 weeks from beginning of Term 2

**BIRKENHEAD COLLEGE GYM**  
**140 Birkdale Road, Birkdale**  
use Swinmation entrance to access the gym

**REGISTER**

EMAIL ADAM WATSON  
VDO@HARBOURVOLLEYBALL.CO.NZ

# Sports



Slowpitch45 - 2nd Place -



Fastball45 - 1st place -

Well done to both our teams that have played in the North Harbour Softball competition this term. Both teams played some tough games and came away with some wins and some loses, however all team members showed fantastic sportsmanship throughout all of their games, they showed true Glenfield Grit. A huge thank you also to our wonderful parents who have helped out with managing, coaching, transportation and sideline support.

Mason, Jackson, Tangaroa, Cooper, Cullen, Kaylee, Jack, Jirah, Caleb, Tj, Michelle, Charlee, Oliver, Yahya, Jerrell, Tomas, Zaander, Joshua, Aiden

# School TV

## **This month on SchoolTV - Understanding Adolescence**

Adolescence is the transitional stage of development that is usually associated with the teenage years. In 2018, the Australian Curriculum Assessment Authority, redefined adolescence as affecting young people aged between 10-24 years. During this time, they experience rapid physical, cognitive and psychosocial growth which affects how teenagers feel, think, make decisions and interact with the world around them.

During adolescence, a child's brain can be considered as being “under-construction”. The rate at which this progresses will vary depending on the individual and also their gender. As a result, some parents may view adolescence as stressful or difficult. However, it does not need to be. Setting boundaries, implementing consistent monitoring and maintaining a strong and loving connection will help families adjust during this time.

It is also an important time to keep the communication lines open through clear and age appropriate conversations. Speak openly about changes that they are experiencing and be conscious of their mental health as many of the conditions people confront in adulthood, can begin to manifest in adolescence.

In this edition of SchoolTV, adult carers can learn how to guide and best support their young person as they transition through adolescence. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to this month's edition <https://glenfieldint.nz.schooltv.me/newsletter/understanding-adolescence>



# Mitey

At its heart, Mitey is guided by the principles of the Mana Model. The Mana Model identifies five personal, family, school and community components that children need in order to thrive. Over the next few weeks we will break down each aspect of the Mana Model and provide you with an in depth explanation of what it means.

## MANA WHĀNAU

Children need to believe they occupy a central and valued position in their whānau, including their school whānau, so they develop a sense of self and mauri tau (contentment).

### **Celebrating the whole whānau**

Celebrations with our student's whānau and wider community shows we value the mana of all our community. This is done through school newsletters, assemblies, praise postcards, honours roll, certificates and community meetings.

### **Mana Whānau develops when children know:**

- their family, peers, teachers and wider school community care about them.
- they can contribute meaningfully to the world around them.
- what their academic strengths and interests are.
- that others recognise their innate mana.

### **Children demonstrate Mana Whānau when they:**

- have high expectations of themselves.
- feel safe and connected to others.
- have healthy relationships with peers and teachers.
- ask for help and feedback where appropriate.
- believe they make their family, school and others proud.

