



Glenfield Intermediate School

ESOL PROFILE

Students not born in New Zealand and a language other than English is spoken at home

Last name _____

First name _____ Pronounced? _____

Preferred name _____ Country of Origin _____

Residency Status Fee Paying Student New Resident Refugee Other _____

Main language spoken at home _____ Other languages spoken at home _____

Language/s spoken by mother _____ Language/s spoken by father _____

Has your child had previous English language lessons in own country? None Some Limited Extensive

Has your child previously attended school in NZ? Yes No Attended ESOL class? Yes No

If YES – name of school _____ Date attended : from _____ to _____

Has your child previously had English language lessons in New Zealand? None Some Limited Extensive
(eg English Language School or home tutor)

Has your child consistently attended school in their own country? Yes No How many different schools has your child attended?
Own country _____ New Zealand _____

Does your child have any learning problems? Yes No If yes, please explain _____

Does your child have any special abilities or interests? _____

How many English speakers live with this child? _____ Homestay Living with own family

What other family members live with this child? _____

Who is your liaison person in New Zealand? _____ Telephone no. _____

Reading	
Is able to read a few English words.	<input type="checkbox"/>
Is beginning to read simple sentences.	<input type="checkbox"/>
Reads confidently aloud but has little understanding.	<input type="checkbox"/>
Reads English fluently and with good understanding.	<input type="checkbox"/>

Speaking	
Is able to say a few English words.	<input type="checkbox"/>
Tries to speak in simple sentences.	<input type="checkbox"/>
Speaks confidently in simple sentences.	<input type="checkbox"/>
Speaks confidently in English in most situations.	<input type="checkbox"/>

Writing	
Is able to write a few English words.	<input type="checkbox"/>
Is beginning to write simple sentences.	<input type="checkbox"/>
Writes longer sentences confidently and independently.	<input type="checkbox"/>
Writes about a page quickly and confidently, using correct grammar and suitable vocabulary.	<input type="checkbox"/>

Listening	
Is beginning to follow a simple instruction in English.	<input type="checkbox"/>
Is able to follow some simple greetings, questions and instructions.	<input type="checkbox"/>
Listens with understanding to statements and questions.	<input type="checkbox"/>
Listens with good understanding in most situations.	<input type="checkbox"/>

Please tick one box in each column.

Note: You will have four ticks altogether.